## United States Power Squadrons, 2006 Website Awards Tally Sheet




A2) Identification of squadron/district area of activity.
11 Description of location of Unit
21 Map showing location
10
Comments: $\square$
A3) Explanation of the benfits of membership
1 0-3 Description of benefits described
2 0-2 Links to USPS benefits
Comments:
-
A4) Display of USPS emblems and logos.

| 1 | 1 | Ensign | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | USPS Wheel | 1 | 0 | 1 |
| 3 | 1 | Activity Triangle | 1 | 0 | 1 |
| 4 | 1 | 90th Anniversary Logo | 1 | 0 | 0 |
| 5 | $0-2$ | Graphics properly sized. | 2 | 1 | 0 |

A5) What we do, show the fun we have.

| 1 | $0-3$ | Description of the fun we have. |  | 3 | 2 | 1 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-3$ | Photos showing unit activities | 4 | 3 | 2 | 1 | 0 | 4 |

## A6) Presentation of Vessel Safety Check Program

| 1 | $0-2$ | Explanation of the program |
| :---: | :---: | :--- |
| 2 | 1 | Correct decal - proportionally sized |
| 3 | 1 | Pre-check list provided |
| 4 | 1 | Contact information |

Comments: \#1 \& 2 No explanation or decal on your site; \#4 should show HSPS examiners if any, past \& future HSPS exam points \& times, if any, and have a contact person listed under "VSC" as well as on a separate contact list, if you have one

## A7) Contacts for various activities

| 1 | 1 | Public boating course contact(s) | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | Members course(s) contact(s) | 1 | 0 | 1 |
| 3 | 1 | Event(s) contact(s) | 1 | 0 | 1 |

## A8) Current Activities/Educational calendars available

| 1 | 2 | Public Boating Course (zero points if contact missing) | 2 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 2 | 2 | Members course(s) (zero points if contact missing) | 2 | 1 | 0 | 1 |
| 3 | 2 | Events (zero points if contact missing) | 2 | 1 | 0 | 2 |
| 4 |  | Number of pages with dates over 30 days old. | 1 |  |  | -10 | Deduct 10 points for each page over 30 days old

Comments: \#4 members courses; \#1 \& 2 no sched for future "member courses", contact not on Education page, in addn to "contacts" pages

## A9) Identification of the bridge, committee members \& contacts

| 1 | 1 | Bridge listed | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | Bridge photo(s) | 1 | 0 |

32 Five (5) of more committee contacts listed
210
Comments: \#3 extensive list of committees but no names \& no contacts, other people are listed in other places but not as committee contacts

B1) Presentation quality and correctness.

| 1 | $0-3$ | Readability and Grammer |  |
| :--- | :---: | :--- | :--- |
| 2 | Calc. | Spelling errors, number. |  |
|  |  |  |  |
| Comments: |  |  |  |

B2) Quality of photographs and graphics.

| 1 | $0-2$ | Clear - Undistorted |
| :--- | :--- | :--- |
| 2 | $0-2$ | Good color balance (not dark or over exposed) |
| 3 | $0-2$ | Appropriately sized for application |
| Comments: | outstanding photos \& graphics |  |

## B3) Active Linkages \& Navigation

1 0-2 Ease of Navigation
2 0-2 Links easy to identify
$3 \quad 0-1 \quad$ Links identify the subject
4 Calc. Broken links, number

Maximum deduct -10 points

| 2 | 1 | 0 | 2 |
| :--- | :--- | :--- | :--- |
| 2 | 1 | 0 | 2 |
| 2 | 1 | 0 | 2 |

Comments: outstanding photos \& graphics
$\qquad$ 0
Comments: "Other Web Site Links" goes to a second layer with 10 choices; it has the same categories as the other menu, is redundant and is confusing and adds no value, but complicates navigation. It should be eliminated.

## B4) Resource Linkages

| 1 | $0-3$ | USPS Links, 10 or more for 3 points |
| :--- | :--- | :--- |
| 2 | $0-3$ | Non-commercial Links, 10 or more for 3 points |
| 3 | $0-3$ | Commercial Links, 10 or more for 3 points |


| 3 | 2 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- |
| 3 | 2 | 1 | 0 | 3 |
| 3 | 2 | 1 | 0 | 0 |

4 Calc. Disclaimer statement on Commercial Links page Y or N
For the above point determination; 10 or more links 3 points,
5 to 9 links 2 points, 1 to 4 links 1 point.
If disclaimer statement is missing zero points for this section.
Comments: \#1 I found fewer than 10 links; \#3 I found no commercial links \& certainly none in a separate list of commercial links \& a disclaimer statement

## B5) Ability to read the message.

| 1 | $0-2$ | Font - size and style | 2 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-2$ | Font color, good contrast | 2 | 1 | 0 | 2 |
| 3 | $0-2$ | Appropriate use of text space | 2 | 1 | 0 | 2 |
| 4 | $0-2$ | Appropriate background. one point for no background | 2 | 1 | 0 | 2 |

4 0-2 Appropriate background. one point for no background Backgrounds which make reading page difficult zero points.
Comments: \#1 area map print too small to read

## C1) Heading descriptive \& appealing

| 1 | $0-3$ | Home page, unique header (graphic) | 3 | 2 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-2$ | All pages have informative header | 2 | 1 | 0 | 2 |

Comments: \#1 unique \& imaginative, I liked it, but not practical or useable on other pages; \#4 many do but not all

## C2) Consistent format across pages.

$\begin{array}{llllllllll}1 & 0-3 & \text { Consistent format across pages } & 3 & 2 & 1 & 0 & 0\end{array}$
Comments: very few have consistent headers

## C3) Use of phots and/or graphics

| 0-5 | Use of graphics to enhance message of website | 5 |
| :---: | :---: | :---: |

Comments: photos are terrific; a little thin on graphics

## C4) Annimated Graphics

1 0-3 Use of annimated graphics, appropriate and add $3 \quad 210$ interest ot the website
Comments: I found only one, and the animation added no value or interest

D1) Overall impression of quality and effectiveness of the site
1 0-2 How well did you like the site, was it effective in presenting USPS and the unit to the public
2 0-2 If you were a non-member, would this site have increased your interest in USPS?
$3 \quad 0-2$ Would you be proud of having this website represent your unit or district:
Comments: Site is excellent in some categories \& very poor in others that are very easy \& simple to correct \& be in the "excellent" range as it should be. I looked Total Points Scored hard to see if I could come up with scores high enough to get you to 75 without the 10 -point penalty. I regret I could not find enough to do that.

