United States Power Squadrons, 2006 Website Awards Tally Sheet

Squadron/ District Name	Oritani							
Evaluation Date	11/12/2006							
	District Affiliation	4						
Required Items	In co	mpliand	e?					
1	Link to USPS.org on Home (opening) page	(Y/N) Y						
	, , , , , , , , , , , , , , , , , , ,	-						
2	Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating	Y						
3	(squadron) Link to District Website	Υ						
4	(district) Links to squadron websites							
5	Privacy statement or link on home page at bottom	Υ						
6	USPS Trademark reference or link at home page bottom	Υ						
7	Disclaimer statement or link on home page at bottom	Υ						
8	Active e-mail link to Webmaster on home page	Υ						
9	Website must display current information	Υ						
range 1 0-5 2 0-1 3 0-2 Commen	Identify purpose of Unit Identify the purpose of the squadron/district Identify purpose of USPS ts	Highest 5	4	3	2	· Lov 1 1 1	west 0 0 0	Pts Awd
A2) Identificat	ion of squadron/district area of activity.							
1 1	Description of location of Unit					1	0	1
2 1	Map showing location					1	0	0
Comment								
	on of the benfits of membership			^	_		0	0
1 0-3 2 0-2	Description of benefits described Links to USPS benefits				2	1	0	0
Comment					2	'	U	U
A4) Display of	USPS emblems and logos.							
1 1	Ensign					1	0	1
2 1	USPS Wheel					1	0	0
3 1	Activity Triangle					1	0	0
4 1	90th Anniversary Logo					1	0	0
5 0-2	Graphics properly sized.				2	1	0	2
Comment								
A5) What we do, show the fun we have.								
1 0-3	Description of the fun we have.			3	2	1	0	0
2 0-3	Photos showing unit activities		4		2	1	0	0

С	comments	No Photos of squadron events or classes .							
A6) Presentation of Vessel Safety Check Program									
1	0-2	Explanation of the program		2	1	0	0		
2	1	Correct decal - proportionally sized			1	0	0		
3	1	Pre-check list provided			1	0	0		
4	1	Contact information			1	0	0		
С	comments								
•		or various activities							
1	1	Public boating course contact(s)			1	0	1		
2	1	Members course(s) contact(s)			1	0	1		
3	. 1	Event(s) contact(s)			1	0	1		
C	comments								
Δ8) Cu	rrent Ac	tivities/Educational calendars available							
70, 0 0	2	Public Boating Course (zero points if contact missing)		2	1	0	2		
2		Members course(s) (zero points if contact missing)		2	1	0	0		
3	2	Events (zero points if contact missing)		2	1	0	0		
4	_	Number of pages with dates over 30 days old.		_	•	Ü	0		
		Deduct 10 points for each page over 30 days old					J		
C	comments								
A9) Ide	entification	on of the bridge, committee members & contacts							
1	1	Bridge listed			1	0	0		
2	1	Bridge photo(s)			1	0	0		
3	2	Five (5) of more committee contacts listed		2	1	0	0		
C	comments								
B1) Pre 1 2	0-3	on quality and correctness. Readability and Grammer Spelling errors, number.	3	2	1	0	3		
		1 point reduction per error							
C	comments								
B2) Qu	ality of r	photographs and graphics.							
1	0-2	Clear - Undistorted		2	1	0	2		
2	0-2	Good color balance (not dark or over exposed)		2	1	0	2		
3	0-2	Appropriately sized for application		2	1	0	2		
C	comments								
-		ages & Navigation				_			
1	0-2	Ease of Navigation		2	1	0	2		
2	0-2	Links easy to identify		2	1	0	2		
3	0-1	Links identify the subject		2	1	0			
4	Calc.	Broken links, number 0					0		
		Maximum deduct -10 points 0							
С	comments								
P4) Po	cource I	inkagas							
-	source L	<u> </u>	2	2	4	Λ	2		
1	0-3	USPS Links, 10 or more for 3 points	3	2	1	0	3		
2	0-3	Non-commercial Links, 10 or more for 3 points	3	2	1	0	3		
3	0-3	Commercial Links, 10 or more for 3 points	3	2	1	0	3		
4	Calc.	Disclaimer statement on Commercial Links page Y or N Y							
	For the above point determination; 10 or more links 3 points, 5 to 9 links 2 points, 1 to 4 links 1 point.								
		ks 2 points, 1 to 4 links 1 point. imer statement is missing zero points for this section.							
	ii uisula	inter statement is missing zero points for this section.							

С	omments:									
B5) Ability to read the message.										
1	0-2	Font - size and style					2	1	0	2
2	0-2	Font color, good contrast					2	1	0	2
3	0-2	Appropriate use of text space					2	1	0	2
4	0-2	Appropriate background. one point for no background					2	1	0	2
		Backgrounds which make reading page difficult zero points.								
С	omments:									
C1) He	ading de	escriptive & appealing								
1	0-3	Home page, unique header (graphic)				3	2	1	0	2
2	0-2	All pages have informative header					2	1	0	1
С	omments:									
C2) Co	nsistent	format across pages.								
-	0-3	Consistent format across pages				3	2	1	0	1
	mments:	Consistent format across pages				Ū	_	•	Ü	
1	0-5	ts and/or graphics Use of graphics to enhance message of website		5	4	3	2	1	0	3
С	omments:									
C4) Annimated Graphics										
	0-3	Use of annimated graphics, appropriate and add interest of the website				3	2	1	0	2
С	omments:									
D1) Overall impression of quality and effectiveness of the site										
1	0-2	How well did you like the site, was it effective in					2	1	0	1
	0 2	presenting USPS and the unit to the public					_	•	O	
2	0-2	If you were a non-member, would this site have					2	1	0	1
_		increased your interest in USPS?					-	•	-	
3	0-2	Would you be proud of having this website					2	1	0	1
		represent your unit or district:								
С	omments:									
						Tota	l Po	ints S	Scored	61