## United States Power Squadrons, 2006 Website Awards Tally Sheet

Squadro	on/								
Distri	ct Name	Peconic Bay Power Squadron							
Evaluati	ion Date	17-Oct-06							
		District Affiliation	3						
Required Items		In	complianc	e?					
	1	Link to USPS.org on Home (opening) page	(Y/N)						
	2	Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating	Y						
	3	(squadron) Link to District Website	Y						
	4	(district) Links to squadron websites							
	5	Privacy statement or link on home page at bottom	Y						
	6	USPS Trademark reference or link at home page bottom	Y						
	7	Disclaimer statement or link on home page at bottom	Y						
	8	Active e-mail link to Webmaster on home page	Υ						
	9	Website must display current information	Y						
1 2 3	range 1 0-5 2 0-1 3 0-2 Comments	Identify purpose of Unit Identify the purpose of the squadron/district Identify purpose of USPS	Highest 5	4	3	2	Lov 1 1 1	west 0 0 0	Pts Awd
A2) Id	entification	on of squadron/district area of activity.							
•	1 1	Description of location of Unit					1	0	0
	2 1	Map showing location					1	0	0
	Comments		•						
•	-	n of the benfits of membership			_	_			0
	1 0-3 2 0-2	Description of benefits described Links to USPS benefits			3	2	1	0 0	2
	2 0-2 Comments					2	ı	U	
Δ4\ Di	isnlay of	USPS emblems and logos.							
•	1 1	Ensign					1	0	1
2	2 1	USPS Wheel					1	0	1
3	3 1	Activity Triangle					1	0	1
4	4 1	90th Anniversary Logo					1	0	0
5	5 0-2	Graphics properly sized.				2	1	0	2
(	Comments								
A5) W	hat we do.	, show the fun we have.							
•	1 0-3	Description of the fun we have.			3	2	1	0	3
2	2 0-3	Photos showing unit activities		4	3	2	1	0	3

A6) Presentation of Vessel Safety Check Program         1 0-2 Explanation of the program       2 1 0 1         2 1 Correct decal - proportionally sized       1 0 1         3 1 Pre-check list provided       1 0 0         4 1 Contact information       1 0 1         Comments:     A7) Contacts for various activities          1 1 Public boating course contact(s)       1 0 1         2 1 Members course(s) contact(s)       1 0 1         3 1 Event(s) contact(s)       1 0 1         Comments:       1 0 1								
1       0-2       Explanation of the program       2       1       0       1         2       1       Correct decal - proportionally sized       1       0       1         3       1       Pre-check list provided       1       0       0         4       1       Contact information       1       0       1         Comments:         1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
2       1       Correct decal - proportionally sized       1       0       1         3       1       Pre-check list provided       1       0       0         4       1       Contact information       1       0       1         Comments:     A7) Contacts for various activities          1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
4       1       Contact information       1       0       1         Comments:     A7) Contacts for various activities           1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
Comments:         .           A7) Contacts for various activities           1         1         Public boating course contact(s)         1         0         1           2         1         Members course(s) contact(s)         1         0         1           3         1         Event(s) contact(s)         1         0         1								
A7) Contacts for various activities         1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
1       1       Public boating course contact(s)       1       0       1         2       1       Members course(s) contact(s)       1       0       1         3       1       Event(s) contact(s)       1       0       1								
2 1 Members course(s) contact(s) 1 0 1 3 1 Event(s) contact(s) 1 0 1								
3 1 Event(s) contact(s) 1 0 1								
Commond.								
A8) Current Activities/Educational calendars available								
1 2 Public Boating Course (zero points if contact missing) 2 1 0 2								
2 2 Members course(s) (zero points if contact missing) 2 1 0 2								
3 2 Events (zero points if contact missing) 2 1 0 2								
4 Number of pages with dates over 30 days old.								
Deduct 10 points for each page over 30 days old								
Comments: .								
A0) Identification of the bridge committee members 8 contacts								
A9) Identification of the bridge, committee members & contacts								
1 1 Bridge listed 1 0 1								
2 1 Bridge photo(s) 1 0 1 3 2 Five (5) of more committee contacts listed 2 1 0 2								
Comments: .								
DA) Procentation modificand compatings								
B1) Presentation quality and correctness.								
1 0-3 Readability and Grammer 3 2 1 0 3								
2 Calc. Spelling errors, number.								
1 point reduction per error								
Comments: .								
B2) Quality of photographs and graphics.								
1 0-2 Clear - Undistorted 2 1 0 1								
2 0-2 Good color balance (not dark or over exposed) 2 1 0 1								
3 0-2 Appropriately sized for application 2 1 0 2								
Comments:								
DO) Active Links are C Newlandian								
B3) Active Linkages & Navigation								
1 0-2 Ease of Navigation 2 1 0 0								
2 0-2 Links easy to identify 2 1 0 2								
3 0-1 Links identify the subject 2 1 0 2								
4 Calc. Broken links, number								
Maximum deduct -10 points								
Comments: .								
PA) Pagauras Linkagas								
DAT RESOURCE LINKSOES								
B4) Resource Linkages  1 0-3 USPS Links, 10 or more for 3 points  3 2 1 0  2								
1 0-3 USPS Links, 10 or more for 3 points 3 2 1 0 2								
1       0-3       USPS Links, 10 or more for 3 points       3       2       1       0       2         2       0-3       Non-commercial Links, 10 or more for 3 points       3       2       1       0       2								
1       0-3       USPS Links, 10 or more for 3 points       3       2       1       0       2         2       0-3       Non-commercial Links, 10 or more for 3 points       3       2       1       0       2         3       0-3       Commercial Links, 10 or more for 3 points       3       2       1       0       2								
1       0-3       USPS Links, 10 or more for 3 points       3       2       1       0       2         2       0-3       Non-commercial Links, 10 or more for 3 points       3       2       1       0       2         3       0-3       Commercial Links, 10 or more for 3 points       3       2       1       0       2         4       Calc.       Disclaimer statement on Commercial Links page Y or N       0       0       0								
1       0-3       USPS Links, 10 or more for 3 points       3       2       1       0       2         2       0-3       Non-commercial Links, 10 or more for 3 points       3       2       1       0       2         3       0-3       Commercial Links, 10 or more for 3 points       3       2       1       0       2								

Cor	mments:									
B5) Ability to read the message.										
1	0-2	Font - size and style				2	1	0	2	
2	0-2	Font color, good contrast				2	1	0	2	
3	0-2	Appropriate use of text space				2	1	0	2	
4	0-2	Appropriate background. one point for no background				2	1	0	2	
		Backgrounds which make reading page difficult zero points.								
Cor	mments:									
C1) Head	ding de	scriptive & appealing								
-	0-3	Home page, unique header (graphic)			3	2	1	0	3	
2	0-2	All pages have informative header				2	1	0	2	
Cor	mments:									
00) 0										
-		format across pages.				_				
1 (		Consistent format across pages			3	2	1	0	3	
Comr	ments:		•							
C3) Use of phots and/or graphics										
1 (	-	Use of graphics to enhance message of website	5	4	3	2	1	0	5	
Cor	mments:									
C4) Annimated Graphics										
1 (	0-3	Use of annimated graphics, appropriate and add			3	2	1	0	3	
		interest ot the website								
Cor	mments:		•							
D1) Overa	all impr	ession of quality and effectiveness of the site								
1	0-2	How well did you like the site, was it effective in				2	1	0	2	
		presenting USPS and the unit to the public								
2	0-2	If you were a non-member, would this site have				2	1	0	2	
		increased your interest in USPS?								
3	0-2	Would you be proud of having this website				2	1	0	2	
		represent your unit or district:								
Cor	nments:									
					Tota	l Po	ints (	Scored	86	