United States Power Squadrons, 2006 Website Awards Tally Sheet

| Squadron/ District Name | Rocky River | | | |
|--|--|--------------------|---------------------|------------------|
| Evaluation Date | 11/13/2006 | | | |
| | District Affiliation 7 | | | |
| Required Items | • | | | |
| 1 | (Y/N) Link to USPS.org on Home (opening) page | | | |
| 2 | Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating | | | |
| 3 | (squadron) Link to District Website y | | | |
| 4 | (district) Links to squadron websites | | | |
| 5 | Privacy statement or link on home page at bottom | | | |
| 6 | USPS Trademark reference or link at home page bottom | | | |
| 7 | Disclaimer statement or link on home page at bottom | | | |
| 8 | Active e-mail link to Webmaster on home page | | | |
| 9 | Website must display current information y | | | |
| A1 Identify purange 1 0-5 2 0-1 3 0-2 Comments | Identify purpose of Unit 5 4 3 2 Identify the purpose of the squadron/district Identify purpose of USPS 2 | Lov 1 1 1 | west 0 0 0 | Pts Awd |
| A2) Identification 1 1 2 1 Comments | ion of squadron/district area of activity. Description of location of Unit Map showing location s: | 1 | 0 | 0 |
| A3) Explanation 1 0-3 2 0-2 Comments | Description of benefits described Links to USPS benefits 3 2 Links to USPS benefits 3 2 | 1 | 0 0 | 2 |
| A4) Display of 1 1 2 1 3 1 4 1 5 0-2 Comments | E USPS emblems and logos. Ensign USPS Wheel Activity Triangle 90th Anniversary Logo Graphics properly sized. 2 | 1 1 1 1 | 0 0 0 0 | 0 1 0 0 |
| A5) What we do 1 0-3 2 0-3 | Description of the fun we have. 2 Photos showing unit activities 3 2 4 3 2 | 1 | 0 0 | 3 |

| C | Comments | Newsletter . | | | | | |
|---|-----------------|--|---|---|--------|---|-----|
| A6) Presentation of Vessel Safety Check Program | | | | | | | |
| 1 | | Explanation of the program | | 2 | 1 | 0 | 1 |
| 2 | | Correct decal - proportionally sized | | _ | 1 | 0 | 1 |
| 3 | 1 | Pre-check list provided | | | 1 | 0 | 0 |
| 4 | . 1 | Contact information | | | 1 | 0 | 1 |
| (| Comments | | | | | | |
| A7) Cc | antacte fo | or various activities | | | | | |
| A7) CC | | Public boating course contact(s) | | | 1 | 0 | 1 |
| 2 | | Members course(s) contact(s) | | | 1 | 0 | 1 |
| 3 | | Event(s) contact(s) | | | 1 | 0 | 1 |
| _ | | : Newsletter . | | | ' | U | |
| | Johnnerits | . Intervalence | | | | | |
| A8) Cι | ırrent Ac | tivities/Educational calendars available | | | | | |
| 1 | 2 | Public Boating Course (zero points if contact missing) | | 2 | 1 | 0 | 2 |
| 2 | 2 | Members course(s) (zero points if contact missing) | | 2 | 1 | 0 | 1 |
| 3 | 2 | Events (zero points if contact missing) | | 2 | 1 | 0 | 2 |
| 4 | | Number of pages with dates over 30 days old. | | | | | -10 |
| | | Deduct 10 points for each page over 30 days old | | | | | |
| C | Comments | Squadron Cal of Events | | | | | |
| ۷۵/ ۱۹۷ | ontificati | on of the bridge committee members & contacts | | | | | |
| - | | on of the bridge, committee members & contacts | | | 4 | 0 | 1 |
| 1 | | Bridge listed | | | 1 | 0 | 1 |
| 2 | | Bridge photo(s) | | 2 | 1 1 | 0 | 2 |
| _ | o ∠ Comments | Five (5) of more committee contacts listed | | 2 | ı | 0 | |
| B1) Pr | 0-3 | on quality and correctness. Readability and Grammer Spelling errors, number. | 3 | 2 | 1 | 0 | 3 |
| | | 1 point reduction per error | | | | | |
| C | Comments | | | | | | |
| B2\ Oı | iality of r | photographs and graphics. | | | | | |
| 1 | | Clear - Undistorted | | 2 | 1 | 0 | 2 |
| 2 | | Good color balance (not dark or over exposed) | | 2 | 1 | 0 | 1 |
| 3 | | Appropriately sized for application | | 2 | 1 | 0 | 2 |
| _ | Comments | | | _ | • | Ū | _ |
| | | | | | | | |
| - | | ages & Navigation | | _ | | _ | |
| 1 | | Ease of Navigation | | 2 | 1 | 0 | 2 |
| 2 | | Links easy to identify | | 2 | 1 | 0 | 2 |
| 3 | | Links identify the subject | | 2 | 1 | 0 | |
| 4 | Calc. | Broken links, number 0 | | | | | 0 |
| _ | > | Maximum deduct -10 points 0 | | | | | |
| (| Comments | | | | | | |
| B4) Re | esource L | inkages | | | | | |
| 1 | 0-3 | USPS Links, 10 or more for 3 points | 3 | 2 | 1 | 0 | 1 |
| 2 | 0-3 | Non-commercial Links, 10 or more for 3 points | 3 | 2 | 1 | 0 | 3 |
| 3 | 0-3 | Commercial Links, 10 or more for 3 points | 3 | 2 | 1 | 0 | 1 |
| 4 | | Disclaimer statement on Commercial Links page Y or N | | | | | |
| | For the a | bove point determination; 10 or more links 3 points, | | | | | |
| | | ks 2 points, 1 to 4 links 1 point. | | | | | |
| | If discla | imer statement is missing zero points for this section. | | | | | |

| | Comr | ments: | | | | | | | | | |
|---|--------|--------|---|---|---|---|------|------|--------|--------|----|
| B5) Ability to read the message. | | | | | | | | | | | |
| | 1 | 0-2 | Font - size and style | | | | | 2 | 1 | 0 | 2 |
| | 2 | 0-2 | Font color, good contrast | | | | | 2 | 1 | 0 | 2 |
| | 3 | 0-2 | Appropriate use of text space | | | | | 2 | 1 | 0 | 2 |
| | 4 | 0-2 | Appropriate background. one point for no background | | | | | 2 | 1 | 0 | 2 |
| | | | Backgrounds which make reading page difficult zero points. | | | | | | | | |
| | Comr | ments: | | | | | | | | | |
| | | | | | | | | | | | |
| C1) L | loodii | na da | carintiva & annualing | | | | | | | | |
| CI) F | | _ | scriptive & appealing | | | | 2 | 2 | 4 | 0 | 2 |
| | 1 0- | - | Home page, unique header (graphic) | | | | 3 | 2 | 1 | 0 | 2 |
| | 2 0- | | All pages have informative header | | | | | 2 | 1 | 0 | 2 |
| | Comr | ments: | | • | | | | | | | |
| C2) C | onsi | stent | format across pages. | | | | | | | | |
| , | 1 0- | | Consistent format across pages | | | | 3 | 2 | 1 | 0 | 2 |
| С | omme | _ | r ager | _ | | | - | | | - | |
| C3) U | 1 0- | 5 | es and/or graphics Use of graphics to enhance message of website | | 5 | 4 | 3 | 2 | 1 | 0 | 2 |
| | Comr | ments: | | | | | | | | | |
| C4) Annimated Graphics | | | | | | | | | | | |
| . , . | 1 0- | | Use of annimated graphics, appropriate and add | | | | 3 | 2 | 1 | 0 | 2 |
| | | | interest of the website | | | | - | | | - | |
| | Comr | ments: | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| D1) Overall impression of quality and effectiveness of the site | | | | | | | | | | | |
| • | 1 | 0-2 | How well did you like the site, was it effective in | | | | | 2 | 1 | 0 | 1 |
| | | | presenting USPS and the unit to the public | | | | | | | | |
| | 2 | 0-2 | If you were a non-member, would this site have | | | | | 2 | 1 | 0 | 1 |
| | | | increased your interest in USPS? | | | | | | | | |
| | 3 | 0-2 | Would you be proud of having this website | | | | | 2 | 1 | 0 | 1 |
| | | | represent your unit or district: | | | | | | | | |
| | Comr | ments: | NewsLetter was more informative the website | | | | | | | | |
| | | | | | | • | Tota | l Po | ints (| Scored | 62 |