

# United States Power Squadrons, 2007 Website Awards Tally Sheet

Squadron/District Cincinnati

Evaluation. Date 9/17/2007

District Affiliation 24

## Required Items

In compliance?

(Y/N)

|   |   |   |
|---|---|---|
| 1 | Link to USPS.org on Home (opening) page                               | Y |
|   | Subtitle below squadron name  |   |
| 2 | "a unit of United States Power Squadrons ®"<br>Sail and Power Boating | Y |
| 3 | (squadron) Link to District Website                                   | Y |
| 4 | (district) Links to squadron websites                                 |   |
| 5 | Link to USPS Privacy statement on home page at bottom                 | Y |
| 6 | Link to USPS Trademark reference on home page at bottom               | Y |
| 7 | Link to USPS Disclaimer statement on home page at bottom              | Y |
| 8 | Active e-mail link to Webmaster on home page                          | Y |
| 9 | Website must display current information                              | Y |

## A1 Identify purpose of the squadron/district/USPS

| range    |     |                          | point range |   |   |   |   |        | Pts<br>Awd |
|----------|-----|--------------------------|-------------|---|---|---|---|--------|------------|
|          |     |                          | Highest     |   |   |   |   | Lowest |            |
| 1        | 0-5 | Identify purpose of Unit | 5           | 4 | 3 | 2 | 1 | 0      | 4          |
| 2        | 0-3 | Identify purpose of USPS |             |   | 3 | 2 | 1 | 0      | 3          |
| Comments |     |                          |             |   |   |   |   |        |            |

## A2) Identification of squadron/district area of activity.

|           |     |                                 |   |   |   |
|-----------|-----|---------------------------------|---|---|---|
| 1         | 0-1 | Description of location of Unit | 1 | 0 | 1 |
| 2         | 0-1 | Map showing location            | 1 | 0 | 1 |
| Comments: |     |                                 |   |   |   |

## A3) Explanation of the benefits of membership

|           |     |  |   |   |   |   |   |
|-----------|-----|--|---|---|---|---|---|
| 1         | 0-3 | Description of benefits described                  | 3 | 2 | 1 | 0 | 3 |
| 2         | 0-2 | Links to USPS benefits page                        |   | 2 | 1 | 0 | 0 |
| Comments: |     | I was unable to locate link to USPS benefits page. |   |   |   |   |   |

## A4) Display of USPS emblems and logos.

|           |     |  |  |  |  |  |   |   |   |
|-----------|-----|--|--|--|--|--|---|---|---|
| 1         | 0-1 | Ensign   |  |  |  |  | 1 | 0 | 1 |
| 2         | 0-1 | USPS Wheel   |  |  |  |  | 1 | 0 | 1 |
| 3         | 0-1 | Activity Triangle                                    |  |  |  |  | 1 | 0 | 1 |
| 4         | 0-1 | America's Boating Club (logo)                        |  |  |  |  | 1 | 0 | 0 |
| Comments: |     | I was unable to locate America's Boating Club (logo) |  |  |  |  |   |   |   |

## A5) What we do, show the fun we have.

|           |     |                                 |   |   |   |   |   |
|-----------|-----|---------------------------------|---|---|---|---|---|
| 1         | 0-3 | Description of the fun we have. | 3 | 2 | 1 | 0 | 3 |
| 2         | 0-3 | Photos showing unit activities  | 3 | 2 | 1 | 0 | 3 |
| Comments: |     |                                 |   |   |   |   |   |

## A6) Presentation of Vessel Safety Check Program

|           |     |                                      |  |  |   |   |   |   |   |
|-----------|-----|--------------------------------------|--|--|---|---|---|---|---|
| 1         | 0-3 | Explanation of the program           |  |  | 3 | 2 | 1 | 0 | 3 |
| 2         | 0-1 | Correct decal - proportionally sized |  |  |   |   | 1 | 0 | 1 |
| 3         | 0-1 | Pre-check list provided              |  |  |   |   | 1 | 0 | 1 |
| 4         | 0-1 | Contact information                  |  |  |   |   | 1 | 0 | 1 |
| Comments: |     |                                      |  |  |   |   |   |   |   |

## A7) Contacts for various activities

|           |     |                                  |   |   |   |
|-----------|-----|----------------------------------|---|---|---|
| 1         | 0-1 | Public boating course contact(s) | 1 | 0 | 1 |
| 2         | 0-1 | Members course(s) contact(s)     | 1 | 0 | 1 |
| 3         | 0-1 | Event(s) contact(s)              | 1 | 0 | 1 |
| Comments: |     |                                  |   |   |   |

**A8) Current Activities/Educational calendars available**

|   |      |  |   |   |   |     |
|---|------|--|---|---|---|-----|
| 1 | 0-2  | Public Boating Course (zero points if contact missing) | 2 | 1 | 0 | 2   |
| 2 | 0-2  | Members course(s) (zero points if contact missing)     | 2 | 1 | 0 | 2   |
| 3 | 0-2  | Events (zero points if contact missing)                | 2 | 1 | 0 | 2   |
| 4 | calc | Number of pages with dates over 45 days old.           |   |   |   | -10 |
|   |      | Comments:  | 1 |   |   |     |

**A9) Identification of the bridge, committee members & contacts**

|           |     |  |   |   |   |
|-----------|-----|--|---|---|---|
| 1         | 0-1 | Bridge listed                              | 1 | 0 | 1 |
| 2         | 0-1 | Bridge photo(s)                            | 1 | 0 | 1 |
| 3         | 0-2 | Five (5) of more committee contacts listed | 2 | 1 | 0 |
| Comments: |     |  |   |   |   |

**B1) Presentation quality and correctness.**

|   |       |                          |                             |   |   |   |   |
|---|-------|--------------------------|-----------------------------|---|---|---|---|
| 1 | 0-3   | Readability and Grammar  | 3                           | 2 | 1 | 0 | 3 |
| 2 | Calc. | Spelling errors, number. |                             |   |   |   | 0 |
|   |       | Comments:                | 1 point reduction per error |   |   |   |   |

**B2) Quality of photographs and graphics.**

|   |     |   |   |   |   |   |
|---|-----|---|---|---|---|---|
| 1 | 0-2 | Clear - Undistorted                           | 2 | 1 | 0 | 2 |
| 2 | 0-2 | Good color balance (not dark or over exposed) | 2 | 1 | 0 | 2 |
| 3 | 0-2 | Appropriately sized for application           | 2 | 1 | 0 | 2 |
|   |     | Comments:                                     |   |   |   |   |

**B3) Active Linkages & Navigation**

|           |       |                            |                           |   |   |   |
|-----------|-------|----------------------------|---------------------------|---|---|---|
| 1         | 0-2   | Ease of Navigation         | 2                         | 1 | 0 | 2 |
| 2         | 0-2   | Links easy to identify     | 2                         | 1 | 0 | 2 |
| 3         | 0-1   | Links identify the subject | 2                         | 1 | 0 | 2 |
| 4         | Calc. | Broken links, number       |                           |   |   |   |
|           |       |                            | Maximum deduct -10 points |   |   |   |
| Comments: |       |                            |                           |   |   |   |

**B4) Resource Linkages**

|   |       |  |   |   |   |   |   |
|---|-------|--|---|---|---|---|---|
| 1 | 0-3   | USPS Links, 10 or more for 3 points                  | 3   | 2 | 1 | 0 | 3 |
| 2 | 0-3   | Non-commercial Links, 10 or more for 3 points        | 3   | 2 | 1 | 0 | 3 |
| 3 | 0-3   | Commercial Links, 10 or more for 3 points            | 3   | 2 | 1 | 0 | 3 |
| 4 | Calc. | Disclaimer statement on Commercial Links page Y or N |   |   |   |   | Y |
|   |       | Comments:  | For the above point determination; 10 or more links 3 points, 5 to 9 links 2 points, 1 to 4 links 1 point. If disclaimer statement is missing zero points for this section. |   |   |   |   |

**B5) Ability to read the message.**

|   |     |  |   |   |   |   |
|---|-----|--|---|---|---|---|
| 1 | 0-2 | Font - size and style  | 2 | 1 | 0 | 2 |
| 2 | 0-2 | Font color, good contrast  | 2 | 1 | 0 | 2 |
| 3 | 0-2 | Appropriate use of text space  | 2 | 1 | 0 | 2 |
| 4 | 0-2 | Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. | 2 | 1 | 0 | 2 |
|   |     | Comments:  |   |   |   |   |

**C1) Heading descriptive & appealing**

|   |     |                                    |   |   |   |   |   |
|---|-----|------------------------------------|---|---|---|---|---|
| 1 | 0-3 | Home page, unique header (graphic) | 3 | 2 | 1 | 0 | 1 |
| 2 | 0-2 | All pages have informative header  | 2 | 1 | 0 | 1 |   |
|   |     | Comments:                          |   |   |   |   |   |

**C2) Consistent format across pages.**

|   |     |                                |   |   |   |   |   |
|---|-----|--------------------------------|---|---|---|---|---|
| 1 | 0-3 | Consistent format across pages | 3 | 2 | 1 | 0 | 3 |
|   |     | Comments:                      |   |   |   |   |   |

**C3) Use of photos and/or graphics**

|   |     |   |   |   |   |   |   |   |   |
|---|-----|---|---|---|---|---|---|---|---|
| 1 | 0-5 | Use of graphics to enhance message of website | 5 | 4 | 3 | 2 | 1 | 0 | 1 |
|   |     | Comments:                                     |   |   |   |   |   |   |   |

**C4) Animated Graphics**

|   |     |   |   |   |   |   |   |
|---|-----|---|---|---|---|---|---|
| 1 | 0-3 | Use of animated graphics, appropriate and add interest of the website | 3 | 2 | 1 | 0 | 0 |
|   |     | Comments:   |   |   |   |   |   |

**C5) Additional Website Features**

|                                |     |  |   |   |   |
|--------------------------------|-----|--|---|---|---|
| 1                              | 0-1 | Inclusion of USPS News RSS feed  | 1 | 0 | 0 |
| 2                              | 0-1 | Listing of area of location on the USPS list of websites<br>go to <a href="http://www.usps.org/localusps/squadrons.shtml">http://www.usps.org/localusps/squadrons.shtml</a><br>If scoring a district website item 2 is to be given one point | 1 | 0 | 1 |
| Comments: <input type="text"/> |     |  |   |   |   |

**D1) Overall impression of quality and effectiveness of the site**

|                       |     |  |   |   |   |   |
|-----------------------|-----|--|---|---|---|---|
| 1                     | 0-2 | How well did you like the site, was it effective in presenting USPS and the unit to the public | 2 | 1 | 0 | 1 |
| 2                     | 0-2 | If you were a non-member, would this site have increased your interest in USPS?                | 2 | 1 | 0 | 1 |
| 3                     | 0-2 | Would you be proud of having this website represent your unit or district:                     | 2 | 1 | 0 | 1 |
| Comments: <div></div> |     |  |   |   |   |   |

Total Points Scored 70