

| A1 Identify purpose of the squadron/district/USPS | point range |  |  |  |  | Pts <br> Awd |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| range | Highest $\longleftrightarrow$ Lowest |  |  |  |  |  |
| 1 0-5 Identify purpose of Unit | 5 | 43 | 2 | 1 | 0 | 5 |
| 2 0-3 Identify purpose of USPS |  | 3 | 2 | 1 | 0 | 3 |
| Comments |  |  |  |  |  |  |

A2) Identification of squadron/district area of activity.

| 1 | $0-1$ | Description of location of Unit |  | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-1$ | Map showing location | 1 | 0 | 0 |  |

A3) Explanation of the benfits of membership

| 1 | $0-3$ | Description of benefits described |  | 3 | 2 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-2$ | Links to USPS benefits page |  | 2 | 1 | 0 | 1 |  |

A4) Display of USPS emblems and logos.

| 1 | $0-1$ | Ensign |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 2 | $0-1$ | USPS Wheel |  |  |  |  |  |
| 3 | $0-1$ | Activity Triangle |  |  |  |  |  |
| 4 | $0-1$ | America's Boating Club (logo) |  |  |  |  |  |
| Comments: |  |  |  |  |  |  |  |

A5) What we do, show the fun we have.

| 1 | $0-3$ | Description of the fun we have. |  | 3 | 2 | 1 | 0 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-3$ | Photos showing unit activities |  | 3 | 2 | 1 | 0 | 2 |

A6) Presentation of Vessel Safety Check Program

| 1 | $0-3$ | Explanation of the program | 3 | 2 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $0-1$ | Correct decal - proportionally sized |  |  | 1 | 0 | 0 |
| 3 | $0-1$ | Pre-check list provided |  | 1 | 0 | 0 |  |
| 4 | $0-1$ | Contact information |  | 1 | 0 | 0 |  |

## A7) Contacts for various activities



## A8) Current Activities/Educational calendars available

| 1 | $0-2$ | Public Boating Course (zero points if contact missing) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| 2 | $0-2$ | Members course(s) (zero points if contact missing) |  |  |  |  |  |
| 3 | $0-2$ | Events (zero points if contact missing) |  |  |  |  |  |
| 4 | calc | Number of pages with dates over 45 days old. | 3 |  |  |  |  |
| Comments: |  |  |  |  |  |  | . |

A9) Identification of the bridge, committee members \& contacts

| 1 | $0-1$ | Bridge listed |
| :--- | :--- | :--- |
| 2 | $0-1$ | Bridge photo(s) |
| 3 | $0-2$ | Five (5) of more committee contacts listed |
| Comments: |  |  |

B1) Presentation quality and correctness.

| 1 | $0-3$ | Readability and Grammar |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | Calc. | Spelling errors, number. |  | 0 |
|  |  | 1 point reduction per error |  |  |
| Comments: |  |  |  |  |

B2) Quality of photographs and graphics.

| 1 | $0-2$ | Clear - Undistorted |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| 2 | $0-2$ | Good color balance (not dark or over exposed) |  |  |  |  |
| 3 | $0-2$ | Appropriately sized for application |  |  |  |  |
| Comments: |  |  |  |  |  |  |

Comments:

B3) Active Linkages \& Navigation

| 1 | $0-2$ | Ease of Navigation |  |  |
| :---: | :---: | :--- | :--- | :--- |
| 2 | $0-2$ | Links easy to identify |  |  |
| 3 | $0-1$ | Links identify the subject |  |  |
| 4 | Calc. | Broken links, number | Maximum deduct -10 points |  |


|  | 1 | 0 |
| :--- | :--- | :--- |
|  | 1 | 0 |
| 2 | 1 | 0 |



10
10
20


0

B4) Resource Linkages

| 1 | $0-3$ | USPS Links, 10 or more for 3 points |
| :--- | :--- | :--- |
| 2 | $0-3$ | Non-commercial Links, 10 or more for 3 poin |

0-3 Commercial Links, 10 or more for 3 points
$\begin{array}{llll}3 & 2 & 1 & 0\end{array}$
3210


For the above point determination; 10 or more links 3 points,
5 to 9 links 2 points, 1 to 4 links 1 point.
If disclaimer statement is missing zero points for this section.
Comments:

B5) Ability to read the message.
1 0-2 Font - size and style

0-2 Font color, good contrast
0-2 Appropriate use of text space
0-2 Appropriate background. one point for no background Backgrounds which make reading page difficult zero points
Comments:

C1) Heading descriptive \& appealing

1 | 1 | $0-3 \quad$ Home page, unique header (graphic) |
| :--- | :--- | :--- |
| 2 | $0-2 \quad$ All pages have informative header |
| Comments: |  |

$\begin{array}{llll}3 & 2 & 1 & 0\end{array}$
210 $\square$
$\begin{array}{llll}3 & 2 & 1\end{array}$

## C4) Animated Graphics

1 0-3 Use of annimated graphics, appropriate and add interest ot the website
Comments: $\qquad$

## C5) Additional Website Features

| 1 | $0-1$ | Inclusion of USPS News RSS feed |
| ---: | ---: | ---: |
| 2 | $0-1$ | Listing of area of location on the USPS list of websites |
| go to http://www.usps.org/localusps/squadrons.shtml |  |  |
| If scoring a district website item 2 is to be given one point |  |  |

D1) Overall impression of quality and effectiveness of the site
$1 \quad 0-2$ How well did you like the site, was it effective in presenting USPS and the unit to the public
2 0-2 If you were a non-member, would this site have increased your interest in USPS?
$3 \quad 0-2$ Would you be proud of having this website represent your unit or district: The web site looks good but some of the topic links are not linked to anything so you need to look for another way to get
Comments: the information


