## United States Power Squadrons, 2007 Website Awards Tally Sheet

Squadron/Distri	ct Hilton Head						
Evaluation. Date	11-Oct-07						
Required Items	District Affiliation In c						
4	Link to LISPS are an Hama (ananing) page	(Y/N)					
1		У					
2	the contract of the contract o	У					
3	s (squadron) Link to District Website	У					
4	(district) Links to squadron websites						
5	Link to USPS Privacy statement on home page at bottom	У					
6	Link to USPS Trademark reference on home page at bottom	У					
7	Link to USPS Disclaimer statement on home page at bottom	У					
8	Active e-mail link to Webmaster on home page	У					
g	Website must display current information	У					
							Pte
A1 Identify p	urpose of the squadron/district/USPS	poir	nt rai	nge			Awd
ran	•	Highest $\blacktriangleleft$		<b>-</b>	► Lo		
1 0-		5 4			1		
2 0-			3	2	1	0	3
Commo	ents						
A2) Identifica	tion of squadron/district area of activity.						
1 0-	1 Description of location of Unit				1	0	1
2 0-	1 Map showing location	_			1	0	0
Comme	ents:						
A2) Fundameti	on of the handite of manufacturin						
			^	_	,	0	2
1 0- 2 0-	·		3				
Z 0- Comme	· ·			2	ı	U	U
Comme	nito.						
,	f USPS emblems and logos.						
1 0-	- 3				1	0	0
2 0-					1	0	
3 0-					1	0	
4 0-					1	0	0
Comme	ents:						
A5) What we d	o, show the fun we have.						
1 0-			3	2	1	0	3
2 0-	·		3	2	1	0	3
Comme	ents: Ocean Breeze Takes to Long to Download						
A6) Presentat	tion of Vessel Safety Check Program						
1 0-			3	2	1	0	3
2 0-			Ü	-			
3 0-							
4 0-							
Comme	2.2				·	ŭ	
A7) Contacts	for various activities	Sail and Power Boating  Judadron) Link to District Website  strict) Links to squadron websites  It to USPS Privacy statement on home page at bottom  It to USPS Trademark reference on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statement on home page at bottom  It to USPS Disclaimer statem					
•	for various activities				4	0	4
1 0- 2 0-	3 ( )						1
3 0-	( )						1
Comme					1	U	
Comme	ino.						

A8) Current A0  1 0-2  2 0-2  3 0-2  4 cal	· · ·				2 2 2	1 1 1	0 0 0	2 2 2
Commer		•						
A9) Identificat	on of the bridge, committee members & contacts							
1 0-1	Bridge listed					1	0	1
2 0-1	Bridge photo(s)					1	0	0
3 0-2	Five (5) of more committee contacts listed				2	1	0	2
Commer	S:	•						
R1) Procentati	on quality and correctness.							
1 0-3	Readability and Grammar			3	2	1	0	3
2 Cal	-	0		Ü	-	•	Ü	
	1 point reduction per error							
Commer	s:	•						
B2) Quality of	photographs and graphics.							
1 0-2	Clear - Undistorted				2	1	0	2
2 0-2	Good color balance (not dark or over exposed)				2	1	0	2
3 0-2	Appropriately sized for application				2	1	0	2
Commer	s:							
B3) Active Lin	ages & Navigation							
1 0-2					2	1	0	2
2 0-2	Links easy to identify				2	1	0	2
3 0-1	Links identify the subject				2	1	0	2
4 Cal	. Broken links, number							
	Maximum deduct -10 points							
Commer	S:	•						
B4) Resource	inkages							
1 0-3	USPS Links, 10 or more for 3 points			3	2	1	0	2
2 0-3	Non-commercial Links, 10 or more for 3 points			3	2	1	0	1
3 0-3				3	2	1	0	2
	Disclaimer statement on Commercial Links page Y or N	У						
	above point determination; 10 or more links 3 points,							
	nks 2 points, 1 to 4 links 1 point.							
Commer	aimer statement is missing zero points for this section.							
Common		•						
B5) Ability to r	ead the message.							
1 0-2	Font - size and style				2	1	0	2
2 0-2	Font color, good contrast				2	1	0	2
3 0-2					2	1	0	2
4 0-2	Appropriate background. one point for no background				2	1	0	2
Commer	Backgrounds which make reading page difficult zero points.							
Comme		•						
	scriptive & appealing							
1 0-3	Home page, unique header (graphic)			3	2	1	0	2
2 0-2	All pages have informative header				2	1	0	2
Commer	S:	•						
C2) Consisten	format across pages.							
1 0-3	Consistent format across pages			3	2	1	0	3
Comments:								
C3) Hea of mb	tos and/or granhics							
1 0-5	tos and/or graphics Use of graphics to enhance message of website	5	4	3	2	1	0	4
Commer			4	J	2	'	J	4
C4) Animated	Graphics							
1 0-3	Use of annimated graphics, appropriate and add			3	2	1	0	0
_	interest of the website							
Commer	S:	•						

C5) A	Additi	onal W	ebsite Features				
	1	0-1	Inclusion of USPS News RSS feed		1	0	0
	2	0-1	Listing of area of location on the USPS list of websites		1	0	1
			go to http://www.usps.org/localusps/squadrons.shtml				
			If scoring a district website item 2 is to be given one point				
	Co	mments					
D1) (	Overal	l impres	sion of quality and effectiveness of the site				
	1	0-2	How well did you like the site, was it effective in	2	1	0	2
			presenting USPS and the unit to the public				
	2	0-2	If you were a non-member, would this site have	2	1	0	1
			increased your interest in USPS?				
	3	0-2	Would you be proud of having this website	2	1	0	1
			represent your unit or district:				
	Comments:						
				Total Po	Total Points Scored		