Squadron	/District	Homestead						
Evaluation. Date		9/14/2007						
Evaluation. Date		District Affiliation	8					
Required	Items		compliance? (Y/N)					
	1	Link to USPS.org on Home (opening) page	y					
	2	Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating	У					
	3	(squadron) Link to District Website						
	4	(district) Links to squadron websites	У					
	5	Link to USPS Privacy statement on home page at bottom	У					
	6	Link to USPS Trademark reference on home page at bottom	у					
	7	Link to USPS Disclaimer statement on home page at bottom	у					
	8	Active e-mail link to Webmaster on home page	У					
	9	Website must display current information	v					
								_
A1 Iden	tify purp	oose of the squadron/district/USPS	poi	nt ran	qe			Pts Awd
	range	•	Highest <			► Lo	west	
1	0-5	Identify purpose of Unit	54	3	2	1	0	3
2	0-3	Identify purpose of USPS		3	2	1	0	3
(	Comments	3						
A2) Iden	tificatio	n of squadron/district area of activity.						
, 1	0-1	Description of location of Unit				1	0	1
2	0-1	Map showing location				1	0	0
	comments					•	Ũ	Ŭ
C	ommento	•						
A3) Evo	lanation	of the benfits of membership						
1 1	0-3	Description of benefits described		3	2	1	0	0
2	0-3	-		3	2	1	0	0
_		Links to USPS benefits page			2	1	0	0
C	comments		•					
A4) Disr	nav of U	SPS emblems and logos.						
1	0-1	Ensign				1	0	1
2	0-1 0-1	USPS Wheel				1	0	1
2						1	0	1
		Activity Triangle				1	0	0
4 C	0-1 comments	America's Boating Club (logo)					0	0
A5) Wha	t we do, s	show the fun we have.						
1	0-3	Description of the fun we have.		3	2	1	0	3
2	0-3	Photos showing unit activities		3	2	1	0	3
C	comments	c .	•					
		n of Vessel Safety Check Program		-	_		_	
1	0-3	Explanation of the program		3	2	1	0	1
2	0-1	Correct decal - proportionally sized				1	0	0
3	0-1	Pre-check list provided				1	0	0
4	0-1	Contact information				1	0	0
C	comments	: 2005 info shown -	•					
A7) Con	tacts for	various activities						
1	0-1	Public boating course contact(s)				1	0	1
2	0-1	Members course(s) contact(s)				1	0	1
3	0-1 0-1	Event(s) contact(s)				1	0	1
	comments						5	
C			•					

A8) Current Activities/Educational calendars available         1       0-2         2       0-2         Members course(s) (zero points if contact missing)         3       0-2         Events (zero points if contact missing)         4       calc         Number of pages with dates over 45 days old.         Comments:       While links are not Broken, Linked pages vacent or old.         A9) Identification of the bridge, committee members & contacts         1       0-1			_			
2       0-2       Members course(s) (zero points if contact missing)         3       0-2       Events (zero points if contact missing)         4       calc       Number of pages with dates over 45 days old.         Comments: While links are not Broken, Linked pages vacent or old.         A9) Identification of the bridge, committee members & contacts					0	2
3       0-2       Events (zero points if contact missing)         4       calc       Number of pages with dates over 45 days old.         Comments:       While links are not Broken, Linked pages vacent or old.       .         A9)       Identification of the bridge, committee members & contacts			2 2	1 1	0 0	2
4 calc Number of pages with dates over 45 days old. Comments: While links are not Broken, Linked pages vacent or old A9) Identification of the bridge, committee members & contacts			2	1		2
Comments: While links are not Broken, Linked pages vacent or old			2	1	0	2
A9) Identification of the bridge, committee members & contacts						
•						
1 0-1 Bridge listed						
				1	0	1
2 0-1 Bridge photo(s)				1	0	1
3 0-2 Five (5) of more committee contacts listed			2	1	0	2
Comments:						
31) Presentation quality and correctness.						
1 0-3 Readability and Grammar		3	2	1	0	3
2 Calc. Spelling errors, number.						
1 point reduction per error						
Comments:						
2) Quality of photographs and graphics.						
1 0-2 Clear - Undistorted			2	1	0	2
2 0-2 Good color balance (not dark or over exposed)			2	1	0	2
3 0-2 Appropriately sized for application			2	1	0	2
Comments:						
3) Active Linkages & Navigation						
1 0-2 Ease of Navigation			2	1	0	2
2 0-2 Links easy to identify			2	1	0	2
3 0-1 Links identify the subject			2	1	0	2
4 Calc. Broken links, number 0						0
Maximum deduct -10 points						
Comments:						
34) Resource Linkages						
1 0-3 USPS Links, 10 or more for 3 points		3	2	1	0	2
2 0-3 Non-commercial Links, 10 or more for 3 points		3	2	1	0	2
3 0-3 Commercial Links, 10 or more for 3 points		3	2	1	0	1
4 Calc. Disclaimer statement on Commercial Links page Y or N y						
For the above point determination; 10 or more links 3 points,						
5 to 9 links 2 points, 1 to 4 links 1 point.						
If disclaimer statement is missing zero points for this section.						
Considered all links on home page - otherwise, no disclamer Comments: on the individual pages.						
5) Ability to read the message.						
1 0-2 Font - size and style			2	1	0	2
2 0-2 Font color, good contrast			2	1	0	2
3 0-2 Appropriate use of text space			2	1	0	2
4 0-2 Appropriate background. one point for no background			2	1	0	1
Backgrounds which make reading page difficult zero points.						
Comments: Background boarderline in interference.						
1) Heading descriptive & appealing						
1 0-3 Home page, unique header (graphic)		3	2	1	0	3
			2	1	0	2
2 0-2 All pages have informative header						
2 0-2 All pages have informative header Comments:		3	2	1	0	3
2 0-2 All pages have informative header Comments:		0	~		U	5
2 0-2 All pages have informative header Comments:						
2       0-2       All pages have informative header         Comments:       . <b>Consistent format across pages.</b> 1       0-3         Comments:       .						
2       0-2       All pages have informative header         Comments:       .         2)       Consistent format across pages.         1       0-3         Comments:       .         3)       Use of photos and/or graphics	Α	0	0	4	0	E
2       0-2       All pages have informative header         Comments:       . <b>Consistent format across pages.</b> 1       0-3         Comments:       .	4	3	2	1	0	5
2       0-2       All pages have informative header         Comments:       .         2)       Consistent format across pages.         1       0-3       Consistent format across pages         Comments:       .         23)       Use of photos and/or graphics         1       0-5       Use of graphics to enhance message of website         5       .	4	3	2	1	0	5
2       0-2       All pages have informative header         Comments:       .         2)       Consistent format across pages.         1       0-3       Consistent format across pages         Comments:       .         3)       Use of photos and/or graphics         1       0-5       Use of graphics to enhance message of website         5       .         Comments:       .	4			-		
2       0-2       All pages have informative header         Comments:       .         2) Consistent format across pages.       .         1       0-3       Consistent format across pages         Comments:       .         23) Use of photos and/or graphics       .         1       0-5       Use of graphics to enhance message of website       5         Comments:       .       .         24) Animated Graphics       .       .         1       0-3       Use of annimated graphics, appropriate and add	4	3 3		1	0	5
2       0-2       All pages have informative header         Comments:       .         2)       Consistent format across pages.         1       0-3       Consistent format across pages         Comments:       .         23)       Use of photos and/or graphics         1       0-5       Use of graphics to enhance message of website         5       .         Comments:       .	4			-		

C5)	Addit	ional W	/ebsite Features					
	1	0-1	Inclusion of USPS News RSS feed			1	0	0
	2	0-1	Listing of area of location on the USPS list of websites			1	0	1
			go to http://www.usps.org/localusps/squadrons.shtml					
			If scoring a district website item 2 is to be given one point					
	Co	omment	3					
D1)	Overa	ll impre	ssion of quality and effectiveness of the site					
	1	0-2	How well did you like the site, was it effective in		2	1	0	2
			presenting USPS and the unit to the public					
	2	0-2	If you were a non-member, would this site have		2	1	0	2
			increased your interest in USPS?					
	3	0-2	Would you be proud of having this website		2	1	0	2
			represent your unit or district:					
Comments:								
Total						oints	79	