| | | | - | | | | | | |
|-------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------|------|-----|------|------|------------|
| Squadron/District | | Kalamazoo | | | | | | | |
| Evaluation. Date | | 9/25/2007 | | | | | | | |
| Required Items | | District Affiliation In c | 9 omplian | ice? | | | | | |
| • | | | (Y/N) | | | | | | |
| | 1 | Link to USPS.org on Home (opening) page | Υ | | | | | | |
| | 2 | Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating | Υ | | | | | | |
| | 3 | (squadron) Link to District Website | Υ | | | | | | |
| | 4 | (district) Links to squadron websites | Υ | | | | | | |
| | 5 | Link to USPS Privacy statement on home page at bottom | Υ | | | | | | |
| | 6 | Link to USPS Trademark reference on home page at bottom | Υ | | | | | | |
| | 7 | Link to USPS Disclaimer statement on home page at bottom | Υ | | | | | | |
| | 8 | Active e-mail link to Webmaster on home page | Υ | | | | | | |
| | 9 | Website must display current information | Υ | | | | | | |
| | ŭ | | | | | | | | |
| A1 Iden | tify purr | pose of the squadron/district/USPS | | poin | t ra | nge | | | Pts Awd |
| 711 14011 | range | | Highes | | | | ► Lo | west | |
| 1 | 0-5 | Identify purpose of Unit | 5 | 4 | 3 | 2 | 1 | 0 | 5 |
| 2 | 0-3 Comments | Identify purpose of USPS | | | 3 | 2 | 1 | 0 | 3 |
| A2) Iden 1 2 | tificatio 0-1 0-1 | n of squadron/district area of activity. Description of location of Unit Map showing location | | | | | 1 | 0 | 1 |
| | omments | | | | | | | U | U |
| | | | | | | | | | |
| A3) Expl | anation 0-3 | of the benfits of membership Description of benefits described | | | 3 | 2 | 1 | 0 | 3 |
| 2 | 0-3 | Links to USPS benefits page | | | J | 2 | 1 | 0 | 2 |
| | omments | the state of the s | | | | | | | |
| A4) Dien | lav of H | SPS emblems and logos. | | | | | | | |
| 1 1 | 0-1 | Ensign | | | | | 1 | 0 | 1 |
| 2 | 0-1 | USPS Wheel | | | | | 1 | 0 | 1 |
| 3 | 0-1 | Activity Triangle | | | | | 1 | 0 | 0 |
| 4 | 0-1 | America's Boating Club (logo) | | | | | 1 | 0 | 0 |
| C | omments | | ٠ | | | | | | |
| A5) What | t we do, s | show the fun we have. | | | | | | | |
| 1 | 0-3 | Description of the fun we have. | | | 3 | 2 | 1 | 0 | 2 |
| 2 C | 0-3 omments | Photos showing unit activities | | | 3 | 2 | 1 | 0 | 3 |
| | | | | | | | | | |
| A6) Presentation 1 0-3 | | n of Vessel Safety Check Program Explanation of the program | | | 3 | 2 | 1 | 0 | 3 |
| 2 | 0-3 0-1 | Correct decal - proportionally sized | | | 3 | 2 | 1 | 0 | 1 |
| 3 | 0-1 | Pre-check list provided | | | | | 1 | 0 | 0 |
| 4 | 0-1 | Contact information | | | | | 1 | 0 | 1 |
| С | omments | | | | | | | | |
| A7) Contacts for various activities | | | | | | | | | |
| 1 | 0-1 | Public boating course contact(s) | | | | | 1 | 0 | 1 |
| 2 | 0-1 | Members course(s) contact(s) | | | | | 1 | 0 | 1 |
| 3 | 0-1 | Event(s) contact(s) | | | | | 1 | 0 | 1 |
| С | omments | | | | | | | | |

| A8) Curr | ent Activ | vities/Educational calendars available | | | | | | | | |
|-------------------------------------|-----------------|-------------------------------------------------------------------------------------------------|---|---|---|---|--------|---|---|--|
| 1 | 0-2 | Public Boating Course (zero points if contact missing) | | | | 2 | 1 | 0 | 2 | |
| 2 | 0-2 | Members course(s) (zero points if contact missing) | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-2 | Events (zero points if contact missing) | | | | 2 | 1 | 0 | 2 | |
| 4 | calc | Number of pages with dates over 45 days old. | | | | | | | | |
| C | omments: | | | | | | | | | |
| AO) Idom | | | | | | | | | | |
| A9) ideni | 0-1 | n of the bridge, committee members & contacts Bridge listed | | | | | 1 | 0 | 1 | |
| 2 | 0-1 | Bridge photo(s) | | | | | 1 | 0 | 1 | |
| 3 | 0-2 | Five (5) of more committee contacts listed | | | | 2 | 1 | 0 | 2 | |
| | V = | The (c) of mere committee contacts notes | | | | _ | | Ŭ | _ | |
| C | omments: | Very nicely done. All contacts for every committee there | | | | | | | | |
| | | | | | | | | | | |
| R1) Pres | entation | quality and correctness. | | | | | | | | |
| 1 | 0-3 | Readability and Grammar | | | 3 | 2 | 1 | 0 | 3 | |
| 2 | Calc. | Spelling errors, number. | | | | | | | | |
| | | 1 point reduction per error | | | | | | | | |
| C | omments: | | | | | | | | | |
| | | | | | | | | | | |
| | - | otographs and graphics. | | | | | | | | |
| 1 | 0-2 | Clear - Undistorted | | | | 2 | 1 | 0 | 2 | |
| 2 | 0-2 | Good color balance (not dark or over exposed) | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-2 omments: | Appropriately sized for application | | | | 2 | 1 | 0 | 2 | |
| C | omments. | | • | | | | | | | |
| B3) Activ | e Linka | ges & Navigation | | | | | | | | |
| 1 | 0-2 | Ease of Navigation | | | | 2 | 1 | 0 | 2 | |
| 2 | 0-2 | Links easy to identify | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-1 | Links identify the subject | | | | 2 | 1 | 0 | 2 | |
| 4 | Calc. | Broken links, number | | | | | | | | |
| | | Maximum deduct -10 points | | | | | | | | |
| C | omments: | | | | | | | | | |
| | | | | | | | | | | |
| B4) Reso | | <u> </u> | | | | | | _ | | |
| 1 | 0-3 | USPS Links, 10 or more for 3 points | | | 3 | 2 | 1 | 0 | 1 | |
| 2 | 0-3 | Non-commercial Links, 10 or more for 3 points | | | 3 | 2 | 1 1 | 0 | 0 | |
| 3 4 | 0-3 | Commercial Links, 10 or more for 3 points Disclaimer statement on Commercial Links page Y or N | | | 3 | 2 | - 1 | U | | |
| 4 | | bove point determination; 10 or more links 3 points, | | | | | | | | |
| | | s 2 points, 1 to 4 links 1 point. | | | | | | | | |
| | | mer statement is missing zero points for this section. | | | | | | | | |
| C | | Didn't see many links | | | | | | | | |
| | | | | | | | | | | |
| | - | d the message. | | | | | | • | | |
| 1 | 0-2 | Font - size and style | | | | 2 | 1 | 0 | 2 | |
| 2 | 0-2 | Font color, good contrast | | | | 2 | 1 | 0 | 2 | |
| 3 4 | 0-2 0-2 | Appropriate use of text space Appropriate background. one point for no background | | | | 2 | 1 | 0 | 0 | |
| 4 | 0-2 | Backgrounds which make reading page difficult zero points. | | | | 2 | | U | U | |
| C | omments: | | | | | | | | | |
| | | | | | | | | | | |
| C1) Heading descriptive & appealing | | | | | | | | | | |
| 1 | 0-3 | Home page, unique header (graphic) | | | 3 | 2 | 1 | 0 | 3 | |
| 2 | 0-2 | All pages have informative header | | | | 2 | 1 | 0 | 2 | |
| C | omments: | | | | | | | | | |
| C2) Consistent format across name | | | | | | | | | | |
| - | | ormat across pages. | | | ^ | _ | , | 0 | 2 | |
| 1 | 0-3 | Consistent format across pages | | | 3 | 2 | 1 | 0 | 3 | |
| Comr | nents: | | • | | | | | | | |
| C3) Use | of photo | os and/or graphics | | | | | | | | |
| 1 | 0-5 | Use of graphics to enhance message of website | 5 | 4 | 3 | 2 | 1 | 0 | 5 | |
| • | omments: | | | • | - | _ | • | - | | |
| | | | | | | | | | | |
| C4) Anim | nated Gr | aphics | | | | | | | | |
| 1 | 0-3 | Use of annimated graphics, appropriate and add | | | 3 | 2 | 1 | 0 | 3 | |
| | | interest of the website | | | | | | | | |
| C | omments: | | | | | | | | | |
| | | | | | | | | | | |

| C5) A | dditi | onal W | lebsite Features | | | | | | | |
|-----------------------------------------------------------------|-------|--------|---------------------------------------------------------------|---------|----|---|---|--|--|--|
| | 1 | 0-1 | Inclusion of USPS News RSS feed | | 1 | 0 | 0 | | | |
| | 2 | 0-1 | Listing of area of location on the USPS list of websites | | 1 | 0 | 1 | | | |
| | | | go to http://www.usps.org/localusps/squadrons.shtml | | | | | | | |
| | | | If scoring a district website item 2 is to be given one point | | | | | | | |
| Comments | | | | | | | | | | |
| | | | | | | | | | | |
| D1) Overall impression of quality and effectiveness of the site | | | | | | | | | | |
| | 1 | 0-2 | How well did you like the site, was it effective in | 2 | 1 | 0 | 2 | | | |
| | | | presenting USPS and the unit to the public | | | | | | | |
| | 2 | 0-2 | If you were a non-member, would this site have | 2 | 1 | 0 | 2 | | | |
| | | | increased your interest in USPS? | | | | | | | |
| | 3 | 0-2 | Would you be proud of having this website | 2 | 1 | 0 | 2 | | | |
| | | | represent your unit or district: | | | | | | | |
| | | | Very professionally done and very informative. Only real | | | | | | | |
| | | | problem was no commercial links or links to other areas of | | | | | | | |
| Comments: interest. Overall, I am very impressed. | | | | | | | | | | |
| | | | | Total P | 85 | | | | | |