| Squadron/District                               | Kinzua  |         |        |        |        |        |            |  |  |  |
|---|---|---------|--------|--------|--------|--------|------------|--|--|--|
| Evaluation. Date                                | 9/15/2007   | 1       |        |        |        |        |            |  |  |  |
|   | District Affiliation  | 11      |        |        |        |        |            |  |  |  |
| Required Items In compliance?                   |   |         |        |        |        |        |            |  |  |  |
|   |   | (Y/N)   |        |        |        |        |            |  |  |  |
| 1   | Link to USPS.org on Home (opening) page   | Y       |        |        |        |        |            |  |  |  |
| 2   | Subtitle below squadron name<br>"a unit of United States Power Squadrons ®"<br>Sail and Power Boating | N       |        |        |        |        |            |  |  |  |
| 3   | (squadron) Link to District Website   | Υ       |        |        |        |        |            |  |  |  |
| 4   | (district) Links to squadron websites   |         |        |        |        |        |            |  |  |  |
| 5   | Link to USPS Privacy statement on home page at bottom   | Υ       |        |        |        |        |            |  |  |  |
| 6   | Link to USPS Trademark reference on home page at bottom   | Ν       |        |        |        |        |            |  |  |  |
| 7   | Link to USPS Disclaimer statement on home page at bottom  | Υ       |        |        |        |        |            |  |  |  |
| 8   | Active e-mail link to Webmaster on home page  | Υ       |        |        |        |        |            |  |  |  |
| 9   |   | Y       |        |        |        |        |            |  |  |  |
| 9   | Website must display current information  |         |        |        |        |        |            |  |  |  |
| A1 Identify purp                                | ose of the squadron/district/USPS   | poi     | nt rar | nge    |        |        | Pts<br>Awd |  |  |  |
| range   |   | Highest | -      |        | Lo     |        |            |  |  |  |
| 1 0-5<br>2 0-3                                  | Identify purpose of Unit<br>Identify purpose of USPS  | 5 4     | 3<br>3 | 2<br>2 | 1<br>1 | 0<br>0 | 1          |  |  |  |
| 2 0-3<br>Comments                               |   |         | 3      | 2      | 1      | 0      | l.         |  |  |  |
| A2) Identificatior                              | of squadron/district area of activity.  |         |        |        |        |        |            |  |  |  |
| 1 0-1   | Description of location of Unit   |         |        |        | 1      | 0      | 1          |  |  |  |
| 2 0-1   | Map showing location  |         |        |        | 1      | 0      | 0          |  |  |  |
| Comments:                                       |   | •       |        |        |        |        |            |  |  |  |
| A3) Explanation                                 | of the benfits of membership  |         |        |        |        |        |            |  |  |  |
| 1 0-3   | Description of benefits described   |         | 3      | 2      | 1      | 0      | 0          |  |  |  |
| 2 0-2   | Links to USPS benefits page   |         |        | 2      | 1      | 0      | 0          |  |  |  |
| Comments:                                       |   | ·       |        |        |        |        |            |  |  |  |
| A4) Display of US                               | SPS emblems and logos.  |         |        |        |        |        |            |  |  |  |
| 1 0-1   | Ensign  |         |        |        | 1      | 0      | 0          |  |  |  |
| 2 0-1   | USPS Wheel  |         |        |        | 1      | 0      | 0          |  |  |  |
| 3 0-1   | Activity Triangle   |         |        |        | 1      | 0      | 0          |  |  |  |
| 4 0-1<br>Comments:                              | · · · · · · · · · · · · · · · · · · ·   |         |        |        | 1      | 0      | 0          |  |  |  |
| Commonito.                                      |   |         |        |        |        |        |            |  |  |  |
| A5) What we do, s                               | how the fun we have.  |         |        |        |        |        |            |  |  |  |
| 1 0-3   | Description of the fun we have.   |         | 3      | 2      | 1      | 0      | 1          |  |  |  |
| 2 0-3   | Photos showing unit activities  |         | 3      | 2      | 1      | 0      | 1          |  |  |  |
| Comments:                                       |   | ·       |        |        |        |        |            |  |  |  |
| A6) Presentation of Vessel Safety Check Program |   |         |        |        |        |        |            |  |  |  |
| 1 0-3   | Explanation of the program  |         | 3      | 2      | 1      | 0      | 2          |  |  |  |
| 2 0-1   | Correct decal - proportionally sized  |         |        |        | 1      | 0      | 0          |  |  |  |
| 3 0-1<br>4 0-1                                  | Pre-check list provided   |         |        |        | 1<br>1 | 0      | 0          |  |  |  |
|   | Contact information<br>Last year's decal  |         |        |        | 1      | 0      | 0          |  |  |  |
|   | various activities  |         |        |        |        |        |            |  |  |  |
| 1 0-1   | Public boating course contact(s)  |         |        |        | 1      | 0      | 1          |  |  |  |
| 2 0-1   | Members course(s) contact(s)  |         |        |        | 1      | 0      | 0          |  |  |  |
| 3 0-1   | Event(s) contact(s)   |         |        |        | 1      | 0      | 0          |  |  |  |
| Comments:                                       |   | •       |        |        |        |        |            |  |  |  |

|             |         | 4 4            | uitice/Educational calendara available   |   |   |        |   |   |   |              |
|-------------|---------|----------------|--|---|---|--------|---|---|---|--------------|
| 40) C       | 1       | 0-2            | vities/Educational calendars available<br>Public Boating Course (zero points if contact missing) |   |   |        | 2 | 1 | 0 | 2            |
|             | 2       | 0-2            | Members course(s) (zero points if contact missing)   |   |   |        | 2 | 1 | 0 | 0            |
|             | 3       | 0-2            | Events (zero points if contact missing)  |   |   |        | 2 | 1 | 0 | 0            |
|             | 4       | calc           | Number of pages with dates over 45 days old.   | 0 |   |        | - |   | Ũ | 0            |
|             |         | ments          |  |   |   |        |   |   |   | <sup>°</sup> |
|             |         |                |  |   |   |        |   |   |   |              |
| (9) lo      |         |                | n of the bridge, committee members & contacts  |   |   |        |   |   |   |              |
|             | 1       | 0-1            | Bridge listed  |   |   |        |   | 1 | 0 | 1            |
|             | 2       | 0-1            | Bridge photo(s)  |   |   |        | ~ | 1 | 0 | 0            |
|             | 3       | 0-2<br>ments:  | Five (5) of more committee contacts listed   |   |   |        | 2 | 1 | 0 | 0            |
|             | COII    | intents.       |  | • |   |        |   |   |   |              |
|             |         |                |  |   |   |        |   |   |   |              |
| 31) P       |         |                | a quality and correctness.   |   |   | 2      | ~ |   | 0 | 2            |
|             | 1       | 0-3            | Readability and Grammar  | 0 |   | 3      | 2 | 1 | 0 | 3            |
|             | 2       | Calc.          | Spelling errors, number.   | 0 |   |        |   |   |   |              |
|             | Con     | ments          | 1 point reduction per error  |   |   |        |   |   |   |              |
|             | COII    | intents.       |  | • |   |        |   |   |   |              |
| 32) C       | uality  | of ph          | otographs and graphics.  |   |   |        |   |   |   |              |
|             | 1       | 0-2            | Clear - Undistorted  |   |   |        | 2 | 1 | 0 | 2            |
|             | 2       | 0-2            | Good color balance (not dark or over exposed)  |   |   |        | 2 | 1 | 0 | 2            |
|             | 3       | 0-2            | Appropriately sized for application  |   |   |        | 2 | 1 | 0 | 2            |
|             | Con     | ments          |  |   |   |        |   |   |   |              |
| 231 A       | otivo   | Linke          | as & Navigation  |   |   |        |   |   |   |              |
| 33) A       | 1       | 0-2            | ges & Navigation<br>Ease of Navigation   |   |   |        | 2 | 1 | 0 | 2            |
|             | 2       | 0-2            | Links easy to identify   |   |   |        | 2 | 1 | 0 | 2            |
|             | 3       | 0-1            | Links identify the subject   |   |   |        | 2 | 1 | 0 | 2            |
|             | 4       | Calc.          | · · · ·  | 0 |   |        | 2 |   | U | 0            |
|             |         |                | Maximum deduct -10 points  | - |   |        |   |   |   | -            |
|             | Con     | ments          |  |   |   |        |   |   |   |              |
|             | 0000    | reo Liu        | nkagas   |   |   |        |   |   |   |              |
| 04) K       | 1       | 0-3            | <b>nkages</b><br>USPS Links, 10 or more for 3 points   |   |   | 3      | 2 | 1 | 0 | 1            |
|             | 2       | 0-3<br>0-3     | Non-commercial Links, 10 or more for 3 points  |   |   | 3<br>3 | 2 | 1 | 0 | 1            |
|             | 3       | 0-3            | Commercial Links, 10 or more for 3 points  |   |   | 3      | 2 | 1 | 0 | 0            |
|             | 4       | Calc.          | · · · · ·  |   |   | 0      | 2 |   | U | U            |
|             |         |                | bove point determination; 10 or more links 3 points,   |   |   |        |   |   |   |              |
|             |         |                | s 2 points, 1 to 4 links 1 point.  |   |   |        |   |   |   |              |
|             |         |                | mer statement is missing zero points for this section.   |   |   |        |   |   |   |              |
|             |         |                | No commercial links  |   |   |        |   |   |   |              |
| )<br>)<br>) | bility  | to roo         | d the measure  |   |   |        |   |   |   |              |
| , A         | 1       | 0-2            | <b>d the message.</b><br>Font - size and style   |   |   |        | 2 | 1 | 0 | 2            |
|             | 2       | 0-2<br>0-2     | Font color, good contrast  |   |   |        | 2 | 1 | 0 | 2            |
|             | 3       | 0-2            | Appropriate use of text space  |   |   |        | 2 | 1 | 0 | 2            |
|             | 4       | 0-2            | Appropriate background. one point for no background  |   |   |        | 2 | 1 | Õ | 1            |
|             |         |                | Backgrounds which make reading page difficult zero points.                                       |   |   |        | - |   | - |              |
|             | Con     | ments          |  |   |   |        |   |   |   |              |
| C4) LI      | loodir  | a doo          | arintiva & appealing   |   |   |        |   |   |   |              |
|             | 1 1 1   | 0-3            | criptive & appealing<br>Home page, unique header (graphic)                                       |   |   | 3      | 2 | 1 | 0 | 2            |
|             | 2       | 0-2            | All pages have informative header  |   |   | 0      | 2 | 1 | 0 | 2            |
|             |         | ments          |  |   |   |        | 2 |   | 0 | 2            |
|             | 5 011   |                |  |   |   |        |   |   |   |              |
| C2) C       | onsis   | stent f        | ormat across pages.  |   |   |        |   |   |   |              |
|             | 1       | 0-3            | Consistent format across pages   |   |   | 3      | 2 | 1 | 0 | 3            |
| С           | omme    | nts:           |  |   |   |        |   |   |   |              |
| C2\ II      | lee - f | nhet           | and/or graphics  |   |   |        |   |   |   |              |
| U3) U       | Ise of  | 0-5            | os and/or graphics<br>Use of graphics to enhance message of website                              | 5 | 4 | 3      | 2 | 1 | 0 | 1            |
|             |         | 0-5<br>Iments: |  | 5 | 4 | з      | 2 | 1 | 0 |              |
|             | 001     |                |  | • |   |        |   |   |   |              |
| C4) A       | nima    | ted Gr         | aphics   |   |   |        |   |   |   |              |
|             | 1       | 0-3            | Use of annimated graphics, appropriate and add   |   |   | 3      | 2 | 1 | 0 | 0            |
|             |         |                | interest ot the website  |   |   |        |   |   |   |              |
|             | Con     | ments          |  |   |   |        |   |   |   |              |
|             |         |                |  |   |   |        |   |   |   |              |

| C5)   | Addit | ional V | /ebsite Features  |          |       |        |    |  |  |  |
|---|-------|---------|---|----------|-------|--------|----|--|--|--|
|   | 1     | 0-1     | Inclusion of USPS News RSS feed                               |          | 1     | 0      | 0  |  |  |  |
|   | 2     | 0-1     | Listing of area of location on the USPS list of websites      |          | 1     | 0      | 1  |  |  |  |
|   |       |         | go to http://www.usps.org/localusps/squadrons.shtml           |          |       |        |    |  |  |  |
|   |       |         | If scoring a district website item 2 is to be given one point |          |       |        |    |  |  |  |
|   | Co    | omment  | S   |          |       |        |    |  |  |  |
|   |       |         |   |          |       |        |    |  |  |  |
| D1) Overall impression of quality and effectiveness of the site |       |         |   |          |       |        |    |  |  |  |
|   | 1     | 0-2     | How well did you like the site, was it effective in           | 2        | 1     | 0      | 1  |  |  |  |
|   |       |         | presenting USPS and the unit to the public                    |          |       |        |    |  |  |  |
|   | 2     | 0-2     | If you were a non-member, would this site have                | 2        | 1     | 0      | 1  |  |  |  |
|   |       |         | increased your interest in USPS?                              |          |       |        |    |  |  |  |
|   | 3     | 0-2     | Would you be proud of having this website                     | 2        | 1     | 0      | 2  |  |  |  |
|   |       |         | represent your unit or district:                              |          |       |        |    |  |  |  |
|   | -     |         |   |          |       |        |    |  |  |  |
|   | Co    | mments  | : Item 6 failed because Kinzua has statement, but no link.    |          |       |        | 10 |  |  |  |
|   |       |         |   | Total Po | oints | Scored | 48 |  |  |  |