Squadron/Distric	Lansing					
Evaluation. Date	11-Oct					
	District Affiliation	n 9				
Required Items	h	n compliance	e?			
1	Link to USPS.org on Home (opening) page	(Y/N)				
I	Subtitle below squadron name					
2	"a unit of United States Power Squadrons ®" Sail and Power Boating	У				
3	(squadron) Link to District Website	Y				
4	(district) Links to squadron websites					
5	Link to USPS Privacy statement on home page at bottom	Y				
6	Link to USPS Trademark reference on home page at bottom	У				
7	Link to USPS Disclaimer statement on home page at bottom	Ý				
8		Y				
	Active e-mail link to Webmaster on home page	Y				
9	Website must display current information	T				
A.4. 1.1			• .			Pts
A1 Identify pu	rpose of the squadron/district/USPS	P Highest	oint ran	ge → Lo	owest	Awd
1 0-5		5 4		2 1	0	5
2 0-3			3	2 1	0	3
Comme	nts					
A2) Identificati	on of squadron/district area of activity.					
1 0-1	•			1	0	1
2 0-1 Commen				1	0	0
0011101						
	on of the benfits of membership		0	o 1	•	0
1 0-3 2 0-2	•			2 1 2 1	0 0	2
Commen				2 1	U	Ū
	LISDS ampleme and large					
1 0-1	USPS emblems and logos. Ensign			1	0	1
2 0-1	5			1	0	1
3 0-1	Activity Triangle			1	0	1
4 0-1				1	0	1
Commer	IIS.	•				
A5) What we do	, show the fun we have.					
1 0-3	•			2 1	0	3
2 0-3			3	2 1	0	3
Commen	15:	•				
A6) Presentati	on of Vessel Safety Check Program					
1 0-3			3	2 1	0	0
2 0-1				1	0	0
3 0-1 4 0-1	•			1 1	0 0	0
Commen					U	Ū
A/) Contacts f 1 0-1	or various activities Public boating course contact(s)			1	0	1
2 0-1	5			1	0	1
3 0-1				1	0	1
Commer	its:					

0-2 0-2 calc ments: 0-1 0-1 0-2 ments: tation 0-3	ities/Educational calendars available Public Boating Course (zero points if contact missing) Members course(s) (zero points if contact missing) Events (zero points if contact missing) Number of pages with dates over 45 days old. of the bridge, committee members & contacts Bridge listed Bridge photo(s) Five (5) of more committee contacts listed quality and correctness.				2 2 2	1 1 1	0 0 0	2 2 2	
0-2 calc ments: 0-1 0-1 0-2 ments: tation 0-3	Members course(s) (zero points if contact missing) Events (zero points if contact missing) Number of pages with dates over 45 days old. <b>of the bridge, committee members &amp; contacts</b> Bridge listed Bridge photo(s) Five (5) of more committee contacts listed				2	1	0	2	
0-2 calc ments: 0-1 0-1 0-2 ments: tation 0-3	Events (zero points if contact missing) Number of pages with dates over 45 days old. <b>of the bridge, committee members &amp; contacts</b> Bridge listed Bridge photo(s) Five (5) of more committee contacts listed	·				1	0	2	
calc ments: 0-1 0-1 0-2 ments: tation 0-3	Number of pages with dates over 45 days old. <b>of the bridge, committee members &amp; contacts</b> Bridge listed Bridge photo(s) Five (5) of more committee contacts listed	·			L	1	0		
ments: cation 0-1 0-2 ments: tation 0-3	of the bridge, committee members & contacts Bridge listed Bridge photo(s) Five (5) of more committee contacts listed	·						1	
<b>cation</b> 0-1 0-2 ments: <b>tation</b> 0-3	Bridge listed Bridge photo(s) Five (5) of more committee contacts listed	•						1	
0-1 0-2 ments: tation 0-3	Bridge listed Bridge photo(s) Five (5) of more committee contacts listed							1	
0-1 0-2 ments: tation 0-3	Bridge listed Bridge photo(s) Five (5) of more committee contacts listed							1	
0-1 0-2 ments: tation 0-3	Bridge photo(s) Five (5) of more committee contacts listed								
0-2 ments: tation 0-3	Five (5) of more committee contacts listed					4	0	1	
ments: tation 0-3					~	1		1	
tation 0-3	quality and correctness.				2	1	0	1	
0-3	quality and correctness.								
0-3	guality and correctness.								
Calc.	Readability and Grammar			3	2	1	0	3	
	Spelling errors, number.								
	1 point reduction per error								
ments:									
-	otographs and graphics.								
					2	1		-	
					2	1	0		
0-2	Appropriately sized for application				2	1	0	2	
ments:									
	-				_		~		
	-				2	1	0		
0-2	Links easy to identify				2	1	0	2	
0-1	Links identify the subject				2	1	0	2	
Calc.	Broken links, number								
	Maximum deduct -10 points								
ments:									
ce Lin	kages								
0-3	USPS Links, 10 or more for 3 points			3	2	1	0	3	
0-3	Non-commercial Links, 10 or more for 3 points			3	2	1	0	3	
0-3	Commercial Links, 10 or more for 3 points			3	2	1	0	0	
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	ier statement is missing zero points for this section.								
ments:		•							
o read	the message								
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	Backgrounds which make reading page difficult zero points.								
ments:		•							
a desr	riptive & appealing								
-				3	2	1	0	3	
				0					
	ni payes nave inionnalive neduci				2	1	U	2	
nerits:		•							
tent fo	rmat across pages.								
	Consistent format across pages			3	2	1	0	3	
0-3 nts:				3	2	1	U	3	
uS:		•							
	and/or graphics								
photos	s and/or graphics	F	4	0	0	4	0	-	
<b>photos</b> 0-5	s and/or graphics Use of graphics to enhance message of website	5	4	3	2	1	0	5	
photos		5	4	3	2	1	0	5	
<b>photos</b> 0-5 ments:	Use of graphics to enhance message of website	5	4	3	2	1	0	5	
photos 0-5 ments: ed Gra	Use of graphics to enhance message of website	5	4						
photos 0-5 ments: ed Gra 0-3	Use of graphics to enhance message of website phics Use of annimated graphics, appropriate and add	5	4	3 3		1	0	5	
photos 0-5 ments: ed Gra 0-3	Use of graphics to enhance message of website	5	4						
	0-2 0 0-2 0 ments: Linkag 0-2 0 0-2 0 0-2 0 0-2 0 0-1 0 Calc. 0 0-3 0 0-3 0 Calc. 1 0-3 0 0-3 0 Calc. 1 0-3 0 Calc. 1 0-3 0 Calc. 1 0-3 0 0-3 0 Calc. 1 0-3 0 0-3 0 Calc. 1 0-3 0 0-3 0 Calc. 1 0-3 0 0-3 0 Calc. 1 0-3 0 Calc. 1 0-2 0 0-2 0 0 0-2 0 0 0-2 0 0 0-2 0 0 0-2 0 0 0 0-2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	<ul> <li>0-2 Good color balance (not dark or over exposed)</li> <li>0-2 Appropriately sized for application</li> <li>ments:</li> <li>Linkages &amp; Navigation</li> <li>0-2 Ease of Navigation</li> <li>0-2 Links easy to identify</li> <li>0-1 Links identify the subject</li> <li>Calc. Broken links, number</li> <li>Maximum deduct -10 points</li> <li>ments:</li> <li>ce Linkages</li> <li>0-3 USPS Links, 10 or more for 3 points</li> <li>0-3 Non-commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>Calc. Disclaimer statement on Commercial Links page Y or N</li> <li>or the above point determination; 10 or more links 3 points, to 9 links 2 points, 1 to 4 links 1 point.</li> <li>disclaimer statement is missing zero points for this section.</li> <li>ments:</li> <li>to read the message.</li> <li>0-2 Font - size and style</li> <li>0-2 Font color, good contrast</li> <li>0-2 Appropriate use of text space</li> <li>0-2 Appropriate background. one point for no background Backgrounds which make reading page difficult zero points.</li> <li>ments:</li> <li>g descriptive &amp; appealing</li> <li>0-3 Home page, unique header (graphic)</li> <li>0-2 All pages have informative header</li> </ul>	<ul> <li>0-2 Good color balance (not dark or over exposed)</li> <li>0-2 Appropriately sized for application</li> <li>ments: <ul> <li>Linkages &amp; Navigation</li> <li>0-2 Ease of Navigation</li> <li>0-2 Links easy to identify</li> <li>0-1 Links identify the subject</li> <li>Calc. Broken links, number</li> <li>Maximum deduct -10 points</li> </ul> </li> <li>ments: <ul> <li>Maximum deduct -10 points</li> </ul> </li> <li>Ce Linkages</li> <li>0-3 USPS Links, 10 or more for 3 points</li> <li>0-3 Non-commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>0-3 Commercial Links i point.</li> <li>disclaimer statement on Commercial Links page Y or N</li> <li>or the above point determination; 10 or more links 3 points, to 9 links 2 points, 1 to 4 links 1 point.</li> <li>disclaimer statement is missing zero points for this section.</li> <li>ments: <ul> <li>retoread the message.</li> <li>0-2 Font - size and style</li> <li>0-2 Font color, good contrast</li> <li>0-2 Appropriate use of text space</li> <li>0-2 Appropriate use of text space</li> <li>0-2 Appropriate background. one point for no background Backgrounds which make reading page difficult zero points.</li> <li>ments:</li> <li>.</li> </ul> </li> <li>g descriptive &amp; appealing</li> <li>0-3 Home page, unique header (graphic)</li> <li>0-2 All pages have informative header</li> <li>ments:</li> </ul>	<ul> <li>0-2 Good color balance (not dark or over exposed)</li> <li>0-2 Appropriately sized for application</li> <li>ments: <ul> <li>Linkages &amp; Navigation</li> <li>0-2 Ease of Navigation</li> <li>0-2 Links easy to identify</li> <li>0-1 Links identify the subject</li> </ul> </li> <li>Calc. Broken links, number <ul> <li>Maximum deduct -10 points</li> </ul> </li> <li>or a USPS Links, 10 or more for 3 points</li> <li>0-3 USPS Links, 10 or more for 3 points</li> <li>0-3 Commercial Links, 10 or more for 3 points</li> <li>Calc. Disclaimer statement on Commercial Links page Y or N</li> <li>or the above point determination; 10 or more for 3 points</li> <li>Calc. Disclaimer statement on Commercial Links page Y or N</li> <li>or the above point determination; 10 or more for this section.</li> <li>ments:</li> <li>.</li> </ul> <li>to read the message.</li> <li>0-2 Font - size and style</li> <li>0-2 Font color, good contrast</li> <li>0-2 Appropriate use of text space</li> <li>0-2 Appropriate use of text space</li> <li>0-2 Appropriate use of text space</li> <li>0-3 Appropriate background. one point for no background Backgrounds which make reading page difficult zero points.</li> <li>ments:</li> <li>.</li>	0-2       Good color balance (not dark or over exposed)         0-2       Appropriately sized for application         ments:       .         Linkages & Navigation       .         0-2       Ease of Navigation         0-2       Links easy to identify         0-1       Links identify the subject         Calc.       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C5)	Addit	ional W	/ebsite Features						
	1	0-1	Inclusion of USPS News RSS feed		1	0	0		
	2	0-1	Listing of area of location on the USPS list of websites		1	0	1		
			go to http://www.usps.org/localusps/squadrons.shtml						
			If scoring a district website item 2 is to be given one point						
	Co	omment	3						
D1) Overall impression of quality and effectiveness of the site									
	1	0-2	How well did you like the site, was it effective in		21	0	2		
			presenting USPS and the unit to the public						
	2	0-2	If you were a non-member, would this site have		21	0	2		
			increased your interest in USPS?						
	3	0-2	Would you be proud of having this website		21	0	2		
			represent your unit or district:						
Comments:									
	Total Points Scored						85		