| Squadron/Distric  | t New Orleans   | ]               |        |   |      |      |          |
|-------------------|---|-----------------|--------|---|------|------|----------|
| E d'agra Bar      | 4040007   | -<br>1          |        |   |      |      |          |
| Evaluation. Date  | 10/12/2007 District Affiliation                                       | 15              |        |   |      |      |          |
| Required Items    |   | ompliance       | ?      |   |      |      |          |
|                   |   | (Y/N)           |        |   |      |      |          |
| 1                 | Link to USPS.org on Home (opening) page                               | У               |        |   |      |      |          |
|                   | Subtitle below squadron name  |                 |        |   |      |      |          |
| 2                 | "a unit of United States Power Squadrons ®"<br>Sail and Power Boating | У               |        |   |      |      |          |
| 3                 | (squadron) Link to District Website                                   | У               |        |   |      |      |          |
| 4                 | (district) Links to squadron websites                                 |                 |        |   |      |      |          |
| 5                 | Link to USPS Privacy statement on home page at bottom                 | У               |        |   |      |      |          |
| 6                 | Link to USPS Trademark reference on home page at bottom               | У               |        |   |      |      |          |
| 7                 | Link to USPS Disclaimer statement on home page at bottom              | У               |        |   |      |      |          |
| 8                 | Active e-mail link to Webmaster on home page                          | У               |        |   |      |      |          |
| 9                 | Website must display current information                              | У               |        |   |      |      |          |
|                   | . ,   |                 |        |   |      |      |          |
| Ad Islandifu nu   | runges of the annual result interior (ILCDC                           |                 |        |   |      |      | Pts      |
| rang              | rpose of the squadron/district/USPS                                   | po<br>Highest ◀ | int ra |   | ► In | west | Awd      |
| 1 0-t             |   | 5 4             | 3      | 2 | 1    | 0    | 0        |
| 2 0-3             | 71 1  |                 | 3      | 2 | 1    | 0    | 0        |
|                   | nts sorry - I couldn't find this off of the home page                 |                 |        |   |      |      |          |
|                   | ,   |                 |        |   |      |      |          |
| A2) Identificat   | ion of squadron/district area of activity.                            |                 |        |   |      |      |          |
| 1 0-1             | Description of location of Unit                                       |                 |        |   | 1    | 0    | 1        |
| 2 0-              | Map showing location  |                 |        |   | 1    | 0    | 1        |
| Comme             | nts:  |                 |        |   |      |      |          |
| A3) Evolanation   | on of the benfits of membership                                       |                 |        |   |      |      |          |
| 1 0-3             | <del>-</del>  |                 | 3      | 2 | 1    | 0    | 0        |
| 2 0-2             | •   |                 | J      | 2 | 1    | 0    | 0        |
|                   | hts: Sorry - could not find this link                                 |                 |        | - | •    | Ü    | U        |
|                   |   |                 |        |   |      |      |          |
| A4) Display of    | USPS emblems and logos.   |                 |        |   |      |      |          |
| 1 0-1             | Ensign  |                 |        |   | 1    | 0    | 0        |
| 2 0-1             | USPS Wheel  |                 |        |   | 1    | 0    | 1        |
| 3 0-              | Activity Triangle   |                 |        |   | 1    | 0    | 0        |
| 4 0-              | 3 (3)   |                 |        |   | 1    | 0    | 0        |
| Commo             | Only logo across standard pages was the Ship's Wheel (and             |                 |        |   |      |      |          |
| Comme             | nts: District burgee)   |                 |        |   |      |      |          |
| A5) What we do    | o, show the fun we have.  |                 |        |   |      |      |          |
| 1 0-3             |   |                 | 3      | 2 | 1    | 0    | 2        |
| 2 0-3             | •   |                 | 3      | 2 | 1    | 0    | 2        |
|                   | Gave the points - but had to 'deduce' it from the pic's and           |                 |        |   |      |      |          |
| Comme             | nts: calendar   |                 |        |   |      |      |          |
| 40) D             | and (Marcal Octate Object Browns                                      |                 |        |   |      |      |          |
|                   | on of Vessel Safety Check Program                                     |                 | 2      | 2 | 4    | 0    | 2        |
| 1 0-3             |   |                 | 3      | 2 | 1    | 0    | <u>3</u> |
| 2 0- <sup>2</sup> |   |                 |        |   | 1    | 0    | 1        |
| 4 0-              | •   |                 |        |   | 1    | 0    | 1        |
|                   | nts: Nicely done!   |                 |        |   | '    | U    |          |
| Comme             |   |                 |        |   |      |      |          |
|                   | or various activities   |                 |        |   |      |      |          |
| 1 0-1             | 3 ( )   |                 |        |   | 1    | 0    | 1        |
| 2 0-1             | ( )   |                 |        |   | 1    | 0    | 1        |
| 3 0-1             |   |                 |        |   | 1    | 0    | 1        |
| Comme             | IIS.  |                 |        |   |      |      |          |

| A8) Current Act     | ivities/Educational calendars available                    |   |   |   |   |   |   |   |
|---------------------|--|---|---|---|---|---|---|---|
| 1 0-2               | Public Boating Course (zero points if contact missing)     |   |   |   | 2 | 1 | 0 | 2 |
| 2 0-2               | Members course(s) (zero points if contact missing)         |   |   |   | 2 | 1 | 0 | 2 |
| 3 0-2               | Events (zero points if contact missing)                    |   |   |   | 2 | 1 | 0 | 1 |
| 4 calc              | Number of pages with dates over 45 days old.               |   |   |   |   |   |   |   |
| Comments            | No 'events' page other than on the (fine) calendar         | ٠ |   |   |   |   |   |   |
| A9) Identificatio   | n of the bridge, committee members & contacts              |   |   |   |   |   |   |   |
| 1 0-1               | Bridge listed  |   |   |   |   | 1 | 0 | 1 |
| 2 0-1               | Bridge photo(s)  |   |   |   |   | 1 | 0 | 0 |
| 3 0-2               | Five (5) of more committee contacts listed                 |   |   |   | 2 | 1 | 0 | 0 |
| Comments            | E: Pictures of Bridge - and the sub-committees will help   |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |
| D4) Dan a suitation |  |   |   |   |   |   |   |   |
| •                   | n quality and correctness.                                 |   |   | 3 | 2 | 1 | 0 | 3 |
| 1 0-3<br>2 Calc.    | Readability and Grammar Spelling errors, number.           |   |   | 3 | 2 | ' | U | 3 |
| Z Calc.             | 1 point reduction per error                                |   |   |   |   |   |   |   |
|                     | Excellent presentation and organization - very easy on the |   |   |   |   |   |   |   |
| Comments            |  |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |
| B2) Quality of pl   | notographs and graphics.                                   |   |   |   |   |   |   |   |
| 1 0-2               | Clear - Undistorted  |   |   |   | 2 | 1 | 0 | 2 |
| 2 0-2               | Good color balance (not dark or over exposed)              |   |   |   | 2 | 1 | 0 | 2 |
| 3 0-2               | Appropriately sized for application                        |   |   |   | 2 | 1 | 0 | 2 |
| Comments            | Well chosen, and well labeled pictures                     |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |
| •                   | iges & Navigation  |   |   |   |   |   | 0 | 0 |
| 1 0-2               | Ease of Navigation   |   |   |   | 2 | 1 | 0 | 2 |
| 2 0-2               | Links easy to identify                                     |   |   |   | 2 | 1 | 0 | 2 |
| 3 0-1<br>4 Calc.    | Links identify the subject                                 |   |   |   | 2 | 1 | 0 | 2 |
| 4 Calc.             | Broken links, number  Maximum deduct -10 points            |   |   |   |   |   |   |   |
| Comments            | : Very pleasantly arranged, easy to navigate               |   |   |   |   |   |   |   |
| 00                  | in very producting arranged, each to navigate              | • |   |   |   |   |   |   |
| B4) Resource Li     | inkages  |   |   |   |   |   |   |   |
| 1 0-3               | USPS Links, 10 or more for 3 points                        |   |   | 3 | 2 | 1 | 0 | 1 |
| 2 0-3               | Non-commercial Links, 10 or more for 3 points              |   |   | 3 | 2 | 1 | 0 | 3 |
| 3 0-3               | Commercial Links, 10 or more for 3 points                  |   |   | 3 | 2 | 1 | 0 | 1 |
| 4 Calc.             | Disclaimer statement on Commercial Links page Y or N       | у |   |   |   |   |   |   |
|                     | above point determination; 10 or more links 3 points,      |   |   |   |   |   |   |   |
|                     | ks 2 points, 1 to 4 links 1 point.                         |   |   |   |   |   |   |   |
|                     | imer statement is missing zero points for this section.    |   |   |   |   |   |   |   |
| Comments            | : Commercial and non Comm mixed in - few non comm          | • |   |   |   |   |   |   |
| B5) Ability to rea  | ad the message   |   |   |   |   |   |   |   |
| 1 0-2               | Font - size and style                                      |   |   |   | 2 | 1 | 0 | 2 |
| 2 0-2               | Font color, good contrast                                  |   |   |   | 2 | 1 | 0 | 2 |
| 3 0-2               | Appropriate use of text space                              |   |   |   | 2 | 1 | 0 | 2 |
| 4 0-2               | Appropriate background. one point for no background        |   |   |   | 2 | 1 | 0 | 2 |
|                     | Backgrounds which make reading page difficult zero points. |   |   |   |   |   |   |   |
| Comments            | S: As before - excellent graphics                          |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |
| C1) Heading des     | scriptive & appealing                                      |   |   |   |   |   |   |   |
| 1 0-3               | Home page, unique header (graphic)                         |   |   | 3 | 2 | 1 | 0 | 3 |
| 2 0-2               | All pages have informative header                          |   |   |   | 2 | 1 | 0 | 2 |
| Comments            | Maximum points this category                               |   |   |   |   |   |   |   |
| C2) Consistent      | format across pages.                                       |   |   |   |   |   |   |   |
| 1 0-3               | . •  |   |   | 3 | 2 | 1 | 0 | 3 |
| Comments:           | Consistent format across pages Yes - excellent             |   |   | J | _ |   | U | 3 |
| Comments.           | Too excellent  | • |   |   |   |   |   |   |
| C3) Use of photo    | os and/or graphics   |   |   |   |   |   |   |   |
| 1 0-5               | Use of graphics to enhance message of website              | 5 | 4 | 3 | 2 | 1 | 0 | 3 |
| Comments            | · · · · · · · · · · · · · · · · · · ·                      |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |
| C4) Animated G      | raphics  |   |   |   |   |   |   |   |
| 1 0-3               | Use of annimated graphics, appropriate and add             |   |   | 3 | 2 | 1 | 0 | 0 |
| _                   | interest of the website                                    |   |   |   |   |   |   |   |
| Comments            | :: No animation - no points! - sorry                       |   |   |   |   |   |   |   |
|                     |  |   |   |   |   |   |   |   |

| C5) A | dditi | onal V  | lebsite Features  |         |    |   |   |
|-------|-------|---------|---|---------|----|---|---|
|       | 1     | 0-1     | Inclusion of USPS News RSS feed                               |         | 1  | 0 | 0 |
|       | 2     | 0-1     | Listing of area of location on the USPS list of websites      |         | 1  | 0 | 1 |
|       |       |         | go to http://www.usps.org/localusps/squadrons.shtml           |         |    |   |   |
|       |       |         | If scoring a district website item 2 is to be given one point |         |    |   |   |
|       | Co    | mment   |   |         |    |   |   |
|       |       |         |   |         |    |   |   |
| D1) O | veral | l impre | ssion of quality and effectiveness of the site                |         |    |   |   |
|       | 1     | 0-2     | How well did you like the site, was it effective in           | 2       | 1  | 0 | 2 |
|       |       |         | presenting USPS and the unit to the public                    |         |    |   |   |
|       | 2     | 0-2     | If you were a non-member, would this site have                | 2       | 1  | 0 | 2 |
|       |       |         | increased your interest in USPS?                              |         |    |   |   |
|       | 3     | 0-2     | Would you be proud of having this website                     | 2       | 1  | 0 | 2 |
|       |       |         | represent your unit or district:                              |         |    |   |   |
|       |       |         | This is a fine presentation - next year make some fixes and   |         |    |   |   |
|       | Cor   | nments  | go for it!  |         |    |   |   |
|       |       |         |   | Total P | 68 |   |   |