Squadro	on/District	Oakland - unit #3930	1						
	.,								
Evaluati	on. Date	9/13/2007	25	I					
Require	d Items	District Affiliation In co	25 omplia (Y/N)	nce?					
	1	Link to USPS.org on Home (opening) page	Υ						
		Subtitle below squadron name							
	2	"a unit of United States Power Squadrons ®" Sail and Power Boating	Υ						
	3	(squadron) Link to District Website	Υ						
	4	(district) Links to squadron websites							
	5	Link to USPS Privacy statement on home page at bottom	Υ						
	6	Link to USPS Trademark reference on home page at bottom	Υ						
	7	Link to USPS Disclaimer statement on home page at bottom	N						
	8	Active e-mail link to Webmaster on home page	Υ						
	9	Website must display current information	N						
	J	website must display current morniation							
A1 Ide	entify pu	rpose of the squadron/district/USPS		poi	nt ra	nge			Pts Awd
	rang 1 0-5		Highes 5	st ◀ 4	3	2	Lo 1	west 0	3
	2 0-3		3	7	3	2	1	0	3
	Commo	"About Us" page needs update: "chartered in 1953 almost							
	Commer	nts 50 years ago" says it's 4-years out of date.							
		on of squadron/district area of activity.							
	1 0-1 2 0-1	•					1	0	0
•	Commen	24 - 2 - 3						U	U
	(planatio 1 0-3	n of the benfits of membership Description of benefits described			3	2	1	0	1
	2 0-2	•			3	2	1	0	0
	Commen	ts: Education is the only benefit mentioned							
Δ4) Di	enlay of	USPS emblems and logos.							
	1 0-1	_					1	0	1
:	2 0-1	USPS Wheel					1	0	1
	3 0-1	Activity Triangle					1	0	0
4	4 0-1	3 (3)					1	0	0
	Commen	TS:							
A5) WI	hat we do	, show the fun we have.							
	1 0-3	Description of the fun we have.			3	2	1	0	0
:	2 0-3	ÿ			3	2	1	0	2
	Commen	ts: No recent information							
A6) Pr	esentati	on of Vessel Safety Check Program							
	1 0-3				3	2	1	0	3
	2 0-1	1 1 2					1	0	0
	3 0-1	•					1	0	1
4	4 0-1 Commen						1	0	1
	Commen								
A7) Co		or various activities							
	1 0-1	• ()					1	0	0
	2 0-1	()					1	0	0
;	3 0-1	Event(s) contact(s) All contact information assumed to be out of date because					1	0	0
	Commen	ts: the courses and events are out of date							

A8) Curr	ent Activ	vities/Educational calendars available							
1	0-2	Public Boating Course (zero points if contact missing)				2	1	0	0
2	0-2	Members course(s) (zero points if contact missing)				2	1	0	0
3	0-2	Events (zero points if contact missing)				2	1	0	0
4	calc	Number of pages with dates over 45 days old.	1						-10
С	omments:	To quote, "Next Boating Class starts May 27, 2006"							
		of the bridge, committee members & contacts							0
1	0-1	Bridge listed					1	0	0
2	0-1	Bridge photo(s)				^	1	0	0
3	0-2	Five (5) of more committee contacts listed				2	1	0	0
С	omments:	The Bridge listing is not current: it says, "2006/2007 Season"							
		quality and correctness.			2	2	4	0	2
1 2	0-3	Readability and Grammar	0		3	2	1	0	3
2	Calc.	Spelling errors, number.	0						
C	omments:	1 point reduction per error							
O	omments.								
B2) Qual	lity of ph	otographs and graphics.							
1	0-2	Clear - Undistorted				2	1	0	2
2	0-2	Good color balance (not dark or over exposed)				2	1	0	2
3	0-2	Appropriately sized for application				2	1	0	2
С	omments:	No recent photos							
B3) Activ	ve Linka	ges & Navigation							
1	0-2	Ease of Navigation				2	1	0	2
2	0-2	Links easy to identify				2	1	0	2
3	0-1	Links identify the subject				2	1	0	2
4	Calc.	Broken links, number	0						0
		Maximum deduct -10 points							
C	omments:	Nice page navigation							
D 4\ D									
B4) Reso		<u> </u>			2	2	4	0	1
2	0-3 0-3	USPS Links, 10 or more for 3 points			3	2	1	0	1
3	0-3	Non-commercial Links, 10 or more for 3 points			3	2	1	0	0
4		Commercial Links, 10 or more for 3 points Disclaimer statement on Commercial Links page Y or N	Υ		3	2		U	U
-		bove point determination; 10 or more links 3 points,							
		s 2 points, 1 to 4 links 1 point.							
		mer statement is missing zero points for this section.							
С		Only links are to personal web sites, not to resources							
	-	d the message.						_	
1	0-2	Font - size and style				2	1	0	2
2	0-2	Font color, good contrast				2	1	0	2
3	0-2	Appropriate use of text space				2	1	0	2
4	0-2	Appropriate background. one point for no background				2	1	0	2
0		Backgrounds which make reading page difficult zero points.							
C	omments:								
C1) Head	dina des	criptive & appealing							
1	0-3	Home page, unique header (graphic)			3	2	1	0	3
2	0-2	All pages have informative header			Ŭ	2	1	0	2
		Easy to read				_		Ŭ	_
		,							
C2) Cons	sistent fo	ormat across pages.							
1	0-3	Consistent format across pages			3	2	1	0	3
Comr	ments:	Good							
C3) Use	of photo	s and/or graphics							
1	0-5	Use of graphics to enhance message of website	5	4	3	2	1	0	4
С	omments:								
04) 4 :		and the							
C4) Anim		•			_	_		_	
1	0-3	Use of annimated graphics, appropriate and add			3	2	1	0	0
^	amar	interest of the website							
C	omments:	INOTIC							

0-1						
	Inclusion of USPS News RSS feed			1	0	0
0-1	Listing of area of location on the USPS list of websites			1	0	1
	go to http://www.usps.org/localusps/squadrons.shtml					
	If scoring a district website item 2 is to be given one point					
ments						
mpres	sion of quality and effectiveness of the site					
0-2	How well did you like the site, was it effective in		2	1	0	0
	presenting USPS and the unit to the public					
0-2	If you were a non-member, would this site have		2	1	0	0
	increased your interest in USPS?					
0-2	Would you be proud of having this website		2	1	0	0
	represent your unit or district:					
nents:	This site is too out of date to be relevant	÷				
Total Points Scored						
r ((nents npres: 0-2 0-2 0-2	go to http://www.usps.org/localusps/squadrons.shtml If scoring a district website item 2 is to be given one point ments npression of quality and effectiveness of the site 0-2 How well did you like the site, was it effective in presenting USPS and the unit to the public 1-2 If you were a non-member, would this site have increased your interest in USPS?	go to http://www.usps.org/localusps/squadrons.shtml If scoring a district website item 2 is to be given one point ments npression of quality and effectiveness of the site 0-2 How well did you like the site, was it effective in presenting USPS and the unit to the public 0-2 If you were a non-member, would this site have increased your interest in USPS? 0-2 Would you be proud of having this website represent your unit or district: This site is too out of date to be relevant	go to http://www.usps.org/localusps/squadrons.shtml If scoring a district website item 2 is to be given one point ments npression of quality and effectiveness of the site 0-2 How well did you like the site, was it effective in 2 presenting USPS and the unit to the public 0-2 If you were a non-member, would this site have increased your interest in USPS? 0-2 Would you be proud of having this website 2 represent your unit or district: This site is too out of date to be relevant	go to http://www.usps.org/localusps/squadrons.shtml If scoring a district website item 2 is to be given one point ments Inpression of quality and effectiveness of the site D-2 How well did you like the site, was it effective in 2 1 presenting USPS and the unit to the public D-2 If you were a non-member, would this site have 2 1 increased your interest in USPS? D-2 Would you be proud of having this website 2 1 represent your unit or district: This site is too out of date to be relevant	go to http://www.usps.org/localusps/squadrons.shtml If scoring a district website item 2 is to be given one point ments Inpression of quality and effectiveness of the site 0-2 How well did you like the site, was it effective in 2 1 0 presenting USPS and the unit to the public 0-2 If you were a non-member, would this site have 2 1 0 increased your interest in USPS? 0-2 Would you be proud of having this website 2 1 0 represent your unit or district: This site is too out of date to be relevant