Squadron/District South		South Hills]						
Evaluation. Date 28-Sep-07									
Evaluation. Date		District Affiliation	7						
Required Items In compliance?									
			(Y/N)						
	1	Link to USPS.org on Home (opening) page	У						
	2	Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating	У						
	3	(squadron) Link to District Website	у						
	4	(district) Links to squadron websites	У						
	5	Link to USPS Privacy statement on home page at bottom	у						
	6	Link to USPS Trademark reference on home page at bottom	y						
	7	Link to USPS Disclaimer statement on home page at bottom	y						
	-								
	8	Active e-mail link to Webmaster on home page	У						
	9	Website must display current information	У						
A1 Ident		ose of the squadron/district/USPS		poin	t rai	nge			Pts Awd
1	range 0-5	Identify purpose of Unit	Highest 5	4	3	2	► Lo 1	west 0	4
2	0-3	Identify purpose of USPS	0	-	3	2	1	0	2
С	omments								
A2) Ident	ification	of squadron/district area of activity.							
1	0-1	Description of location of Unit					1	0	1
2	0-1	Map showing location					1	0	0
Co	omments:		·						
A3) Expla	anation	of the benfits of membership							
1	0-3	Description of benefits described			3	2	1	0	2
2 C(0-2 comments:	Links to USPS benefits page				2	1	0	1
	-	SPS emblems and logos.						0	4
1 2	0-1 0-1	Ensign USPS Wheel					1 1	0 0	1
3	0-1	Activity Triangle					1	0	1
4	0-1	America's Boating Club (logo)					1	0	0
Co	omments:		·						
A5) What	we do. sl	how the fun we have.							
1	0-3	Description of the fun we have.			3	2	1	0	3
2	0-3	Photos showing unit activities			3	2	1	0	3
Co	omments:		·						
A6) Pres	entation	of Vessel Safety Check Program							
1	0-3	Explanation of the program			3	2	1	0	1
2	0-1	Correct decal - proportionally sized					1	0	1
3 4	0-1 0-1	Pre-check list provided Contact information					1 1	0 0	0
	omments:							0	
		various activities						<u> </u>	
1 2	0-1 0-1	Public boating course contact(s)					1 1	0 0	0
2	0-1	Members course(s) contact(s) Event(s) contact(s)					1	0	0
		couldn't find out about public boating course						-	

8)	C									
			vities/Educational calendars available				_			0
	1	0-2	Public Boating Course (zero points if contact missing)				2	1	0	0
	2	0-2	Members course(s) (zero points if contact missing)				2	1	0	0
	3	0-2	Events (zero points if contact missing)				2	1	0	0
	4	calc	Number of pages with dates over 45 days old.	1						-10
	Co	omments		·						
9)	Ident	ification	n of the bridge, committee members & contacts							
,	1	0-1	Bridge listed					1	0	1
	2	0-1	Bridge photo(s)					1	0	1
	3	0-2	Five (5) of more committee contacts listed				2	1	0	2
		omments:					2		0	2
		Jiiiieiita		·						
31)	Pres	entation	quality and correctness.							
	1	0-3	Readability and Grammar			3	2	1	0	3
	2	Calc.	Spelling errors, number.	0						
			1 point reduction per error							
	Co	omments		•						
s2)			otographs and graphics.				~		~	
	1	0-2	Clear - Undistorted				2	1	0	2
	2	0-2	Good color balance (not dark or over exposed)				2	1	0	2
	3	0-2	Appropriately sized for application				2	1	0	2
	Co	omments		·						
2)	Activ	o l inko	ges & Navigation							
5)	ACTIV 1	е Linka 0-2	Ease of Navigation				2	1	0	2
	2	0-2	Links easy to identify				2	1	0	2
	3	0-2 0-1	Links easy to identify				2	1	0	2
	3 4	Calc.	Broken links, number	1			2	1	0	-1
	4	Calc.	Maximum deduct -10 points							-1
	Co	omments								
34)	Reso	urce Li	nkages							
	1	0-3	USPS Links, 10 or more for 3 points			3	2	1	0	1
	2	0-3	Non-commercial Links, 10 or more for 3 points			3	2	1	0	3
	3	0-3	Commercial Links, 10 or more for 3 points			3	2	1	0	1
	4	Calc.	-	у						
		For the al	bove point determination; 10 or more links 3 points,							
		5 to 9 link	s 2 points, 1 to 4 links 1 point.							
		If disclai	mer statement is missing zero points for this section.							
	Co	omments								
				•						
35)	Abilit			·						
		•	d the message.	·			6		~	
	1	0-2	Font - size and style	·			2	1	0	2
	1 2	0-2 0-2	Font - size and style Font color, good contrast				2	1	0	2
	1 2 3	0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space				2 2	1 1	0 0	2 2
	1 2	0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i>				2	1	0	2
	1 2 3 4	0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i>				2 2	1 1	0 0	2 2
	1 2 3 4	0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i>	.			2 2	1 1	0 0	2 2
21)	1 2 3 4 Co	0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i>	.			2 2	1 1	0 0	2 2
C1)	1 2 3 4 Co	0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing	.		3	2 2 2	1 1 1	0 0	2 2 2
;1)	1 2 3 4 Co Head 1	0-2 0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic)	.		3	2 2 2	1 1 1	0 0 0	2 2 2 3
51)	1 2 3 4 Co Head	0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.		3	2 2 2	1 1 1	0 0	2 2 2
21)	1 2 3 4 Co Head	0-2 0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.		3	2 2 2	1 1 1	0 0 0	2 2 2 3
-	1 2 3 4 Co Head 1 2 Co	0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 0000000000	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.		3	2 2 2	1 1 1	0 0 0	2 2 2 3
-	1 2 3 4 Co Head 1 2 Co	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments:	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.			2 2 2 2 2	1 1 1 1	0 0 0	2 2 2 3 2
(2)	1 2 3 4 Co Head 1 2 Co Cons 1	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 00mments: 5istent fo 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.		3	2 2 2 2 2	1 1 1	0 0 0	2 2 2 3
C2)	1 2 3 4 Co Head 1 2 Co Cons 1	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments:	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.			2 2 2 2 2	1 1 1 1	0 0 0	2 2 2 3 2
C2)	1 2 3 4 Co Head 1 2 Co Cons 1 Comm	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 00mments: 0-3 0-3 0-3 0-3 0-3 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header	.			2 2 2 2 2	1 1 1 1	0 0 0	2 2 2 3 2
C2)	1 2 3 4 Co Head 1 2 Co Cons 1 Comm	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 00mments: 0-3 0-3 0-3 0-3 0-3 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> criptive & appealing Home page, unique header (graphic) All pages have informative header crimat across pages. Consistent format across pages	.	4		2 2 2 2 2	1 1 1 1	0 0 0	2 2 2 3 2
C2)	1 2 3 4 Co Head 1 2 Co Cons 1 Cons 1 Comn 1 Use (1	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website	5.	4	3	2 2 2 2 2 2	1 1 1 1	0 0 0 0	2 2 2 3 3
C2)	1 2 3 4 Co Head 1 2 Co Cons 1 Cons 1 Comn 1 Use (1	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website	5	4	3	2 2 2 2 2 2	1 1 1 1	0 0 0 0	2 2 2 3 3
C2) C3)	1 2 3 4 Co Head 1 2 Co Cons 1 Comn Use o 1 Co	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points</i> . criptive & appealing Home page, unique header (graphic) All pages have informative header crimat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website	. . 5 .	4	3	2 2 2 2 2 2	1 1 1 1	0 0 0 0	2 2 2 3 3
C2) C3)	1 2 3 4 Co Head 1 2 Co Cons 1 Comn Use o 1 Co	0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 0-3 0-2 0-3 nents: 0 f photo 0-5 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points</i> . criptive & appealing Home page, unique header (graphic) All pages have informative header crimat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website	5	4	3	2 2 2 2 2 2	1 1 1 1	0 0 0 0	2 2 2 3 3
C2) C3)	1 2 3 4 Co Head 1 2 Co Cons 1 Comn Use o 1 Co	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 0-3 0-2 0-3 nents: 0-3 nents: 0-5 0-5 0-5 0-5 0-5 0-5 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website aphics	· · ·	4	3	2 2 2 2 2 2 2 2	1 1 1 1 1	0 0 0 0 0	2 2 2 3 3 4
C2) C3)	1 2 3 4 Co Head 1 2 Co Cons 1 Cons 1 Co Somn 1 Co Somn 1 Co Somn 1	0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 0-3 0-2 0-3 0-3 0-5 0-5 0-5 0-5 0-5 0-5 0-5 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages bs and/or graphics Use of graphics to enhance message of website aphics Use of annimated graphics, appropriate and add	· · · ·	4	3	2 2 2 2 2 2 2 2	1 1 1 1 1	0 0 0 0 0	2 2 2 3 3 4

C5)	Addit	ional W	/ebsite Features						
	1	0-1	Inclusion of USPS News RSS feed		1	0	0		
	2	0-1	Listing of area of location on the USPS list of websites		1	0	1		
			go to http://www.usps.org/localusps/squadrons.shtml						
			If scoring a district website item 2 is to be given one point						
	Comments								
D1) Overall impression of quality and effectiveness of the site									
	1	0-2	How well did you like the site, was it effective in	2	1	0	2		
			presenting USPS and the unit to the public						
	2	0-2	If you were a non-member, would this site have	2	1	0	1		
			increased your interest in USPS?						
	3	0-2	Would you be proud of having this website	2	1	0	1		
			represent your unit or district:						
Comments:									
Total Points Scored						Scored	60		