| Squadron/District | | strict | Southport | | | | | | | |
|---|-------------|---------------|--|-----------------|-------|-----|---|--------|------------|---|
| Evaluation. Date | | ate | 9/25/2007 | | | | | | | |
| | | | District Affiliation | 27 | • | | | | | |
| Requ | ired Ite | ms | In co | mpliar (Y/N) | ice? | | | | | |
| | | 1 | Link to USPS.org on Home (opening) page | у | | | | | | |
| | | 2 | Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating | у | | | | | | |
| | | 3 | (squadron) Link to District Website | V | | | | | | |
| | | 4 | (district) Links to squadron websites | 9 | | | | | | |
| | | 5 | Link to USPS Privacy statement on home page at bottom | V | | | | | | |
| | | 6 | Link to USPS Trademark reference on home page at bottom | y | | | | | | |
| | | | | у | | | | | | |
| | | 7 | Link to USPS Disclaimer statement on home page at bottom | n | | | | | | |
| | | 8 | Active e-mail link to Webmaster on home page | n | | | | | | |
| | | 9 | Website must display current information | n | | | | | | |
| A1 Identify purpose of the squadron/district/USPS | | | | poin | t raı | nge | | | Pts Awd | |
| | 1 | range 0-5 | Identify purpose of Unit | Highes 5 | 4 | 3 | 2 | 1 Lo | west 0 | 4 |
| | 2 | 0-3 | Identify purpose of USPS | | | 3 | 2 | 1 | 0 | 2 |
| | Con | nments | | | | | | | | |
| A2) | Identifi | cation | of squadron/district area of activity. | | | | | | | |
| | 1 2 | 0-1 | Description of location of Unit | | | | | 1 | 0 | 1 |
| | | 0-1 ments: | Map showing location | | | | | 1 | U | ļ |
| | | | | | | | | | | |
| A3) | Explan 1 | ation of 0-3 | of the benfits of membership Description of benefits described | | | 3 | 2 | 1 | 0 | 0 |
| | 2 | 0-3 | Links to USPS benefits page | | | J | 2 | 1 | 0 | 0 |
| | Com | ments: | i i | | | | | | | |
| A4) | Display | of US | SPS emblems and logos. | | | | | | | |
| , | 1 | 0-1 | Ensign | | | | | 1 | 0 | 1 |
| | 2 | 0-1 | USPS Wheel | | | | | 1 | 0 | 1 |
| | 3 | 0-1 | Activity Triangle | | | | | 1 | 0 | 0 |
| | 4 Com | 0-1 ments: | America's Boating Club (logo) | | | | | 1 | 0 | 0 |
| | | | | | | | | | | |
| A5) | | | how the fun we have. | | | _ | _ | , | 0 | 0 |
| | 1 2 | 0-3 0-3 | Description of the fun we have. Photos showing unit activities | | | 3 | 2 | 1 1 | 0 | 0 |
| | | ments: | The state of the s | | | Ŭ | _ | • | Ü | |
| ۸6) | Droson | tation | of Vessel Safety Check Program | | | | | | | |
| AU) | 1 | 0-3 | Explanation of the program | | | 3 | 2 | 1 | 0 | 2 |
| | 2 | 0-1 | Correct decal - proportionally sized | | | _ | _ | 1 | 0 | 0 |
| | 3 | 0-1 | Pre-check list provided | | | | | 1 | 0 | 0 |
| | 4 | 0-1 | Contact information | | | | | 1 | 0 | 0 |
| | Com | ments: | No local page. Link to National VSC web site | | | | | | | |
| A7) Contacts for various activities | | | | | | | | | | |
| | 1 | 0-1 | Public boating course contact(s) | | | | | 1 | 0 | 0 |
| | 2 | 0-1 | Members course(s) contact(s) | | | | | 1 | 0 | 0 |
| | 3 Com | 0-1 | Event(s) contact(s) Outdated awaiting appt of wahmaster | | | | | 1 | 0 | 0 |
| | Com | ments: | Outdated awaiting appt of webmaster | • | | | | | | |

| | | vities/Educational calendars available | | | | 0 | 4 | 0 | 0 | |
|-----------------------------------|-------------------|--|---|---|---|---|---|---|-----|--|
| 1 2 | 0-2 0-2 | Public Boating Course (zero points if contact missing) Members course(s) (zero points if contact missing) | | | | 2 | 1 | 0 | 0 | |
| 3 | 0-2 | Events (zero points if contact missing) | | | | 2 | 1 | 0 | 0 | |
| 4 | calc | Number of pages with dates over 45 days old. | 3 | | | | | | -30 | |
| Co | omments | : Outdated awaiting appt of webmaster | | | | | | | | |
| A9) Ident | tification | n of the bridge, committee members & contacts | | | | | | | | |
| 1 | 0-1 | Bridge listed | | | | | 1 | 0 | 1 | |
| 2 | 0-1 | Bridge photo(s) | | | | | 1 | 0 | 0 | |
| 3 | 0-2 | Five (5) of more committee contacts listed | | | | 2 | 1 | 0 | 2 | |
| Co | omments | | | | | | | | | |
| | | | | | | | | | | |
| B1) Pres | entation | n quality and correctness. | | | | | | | | |
| 1 | 0-3 | Readability and Grammar | | | 3 | 2 | 1 | 0 | 3 | |
| 2 | Calc. | Spelling errors, number. | 0 | | | | | | | |
| C | ommonte | 1 point reduction per error : Sidebar a little cluttered | | | | | | | | |
| C | omments | . Sidebai a little cidtlered | ٠ | | | | | | | |
| B2) Qual | ity of ph | notographs and graphics. | | | | | | | | |
| 1 | 0-2 | Clear - Undistorted | | | | 2 | 1 | 0 | 2 | |
| 2 | 0-2 | Good color balance (not dark or over exposed) | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-2 | Appropriately sized for application | | | | 2 | 1 | 0 | 2 | |
| Co | omments | | ٠ | | | | | | | |
| B3) Active Linkages & Navigation | | | | | | | | | | |
| 1 | 0-2 | Ease of Navigation | | | | 2 | 1 | 0 | 1 | |
| 2 | 0-2 | Links easy to identify | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-1 | Links identify the subject | | | | 2 | 1 | 0 | 2 | |
| 4 | Calc. | • | 7 | | | | | | -7 | |
| | | Maximum deduct -10 points | | | | | | | | |
| Co | omments | : Seven bad paths or URLS noted | ٠ | | | | | | | |
| B4) Reso | ource Li | nkages | | | | | | | | |
| 1 | 0-3 | USPS Links, 10 or more for 3 points | | | 3 | 2 | 1 | 0 | 1 | |
| 2 | 0-3 | Non-commercial Links, 10 or more for 3 points | | | 3 | 2 | 1 | 0 | 0 | |
| 3 | 0-3 | Commercial Links, 10 or more for 3 points | | | 3 | 2 | 1 | 0 | 0 | |
| 4 | | Disclaimer statement on Commercial Links page Y or N | n | | | | | | -1 | |
| | | bove point determination; 10 or more links 3 points, as 2 points, 1 to 4 links 1 point. | | | | | | | | |
| | | imer statement is missing zero points for this section. | | | | | | | | |
| Co | omments | | | | | | | | | |
| | | | | | | | | | | |
| | - | d the message. | | | | 0 | 4 | 0 | 2 | |
| 1 2 | 0-2 0-2 | Font - size and style | | | | 2 | 1 | 0 | 2 | |
| 3 | 0-2 | Font color, good contrast Appropriate use of text space | | | | 2 | 1 | 0 | 2 | |
| 4 | 0-2 | Appropriate background. one point for no background | | | | 2 | 1 | 0 | 1 | |
| | | Backgrounds which make reading page difficult zero points. | | | | | | | | |
| Co | omments | | | | | | | | | |
| C4\ Haaa | مماد مادد | avintina 9 annoclina | | | | | | | | |
| 1 | o-3 | criptive & appealing Home page, unique header (graphic) | | | 3 | 2 | 1 | 0 | 3 | |
| 2 | 0-2 | All pages have informative header | | | J | 2 | 1 | 0 | 1 | |
| | omments | | | | | | | | | |
| | | | | | | | | | | |
| - | | ormat across pages. | | | | | | _ | | |
| 1 | 0-3 | Consistent format across pages | | | 3 | 2 | 1 | 0 | 2 | |
| Comn | nents: | | ٠ | | | | | | | |
| C3) Use of photos and/or graphics | | | | | | | | | | |
| 1 | 0 -5 | Use of graphics to enhance message of website | 5 | 4 | 3 | 2 | 1 | 0 | 1 | |
| Co | omments | The state of the s | | | | | | | | |
| 04) 4 : | and or the second | and to a | | | | | | | | |
| C4) Anim | | • | | | 2 | 2 | 4 | 0 | 0 | |
| 1 | 0-3 | Use of annimated graphics, appropriate and add interest of the website | | | 3 | 2 | 1 | 0 | U | |
| Co | omments | | | | | | | | | |
| | | | | | | | | | | |

| C5) Addit | tional W | lebsite Features | | | |
|-----------|------------|---|------------|-----------|----|
| 1 | 0-1 | Inclusion of USPS News RSS feed | | 1 0 | 0 |
| 2 | 0-1 | Listing of area of location on the USPS list of websites | | 1 0 | 1 |
| | | go to http://www.usps.org/localusps/squadrons.shtml | | | |
| | | If scoring a district website item 2 is to be given one point | | | |
| С | omments | | | | |
| | | | | | |
| D1) Overa | all impres | ssion of quality and effectiveness of the site | | | |
| 1 | 0-2 | How well did you like the site, was it effective in | 2 | 1 0 | 2 |
| | | presenting USPS and the unit to the public | | | |
| 2 | 0-2 | If you were a non-member, would this site have | 2 | 1 0 | 2 |
| | | increased your interest in USPS? | | | |
| 3 | 0-2 | Would you be proud of having this website | 2 | 1 0 | 2 |
| | | represent your unit or district: | | | |
| | | Not really appropriate to rate this site pending a new | | | |
| | | webmaster. Site layout has potential and what has been | | | |
| Co | omments | developed is good work. | | | |
| | | | Total Poin | ts Scored | 13 |