United States Power Squadrons, 2007 Website Awards Tally Sheet

Squadron/I	District	South Shore - unit #5640							
Evaluation.	Date	9/13/2007	<u> </u>						
		District Affiliation	3						
Required Items		In c	ompliar (Y/N)	nce?					
	1	Link to USPS.org on Home (opening) page	(1/N) y						
	2	Subtitle below squadron name "a unit of United States Power Squadrons ®" Sail and Power Boating	у						
	3	(squadron) Link to District Website	у						
	4	(district) Links to squadron websites							
	5	Link to USPS Privacy statement on home page at bottom	у						
	6	Link to USPS Trademark reference on home page at bottom	y						
	7	Link to USPS Disclaimer statement on home page at bottom	у						
	8	Active e-mail link to Webmaster on home page	у						
	9	Website must display current information	у						
A1 Ident	ify purp	ose of the squadron/district/USPS		poir	nt ra	nge			Pts Awd
	range		Highes			-		owest	
1 2	0-5 0-3	Identify purpose of Unit Identify purpose of USPS	5	4	3 3	2 2	1	0	3
_		USPS affiliation is not featured.			3	2	1	0	
A2) Ident	ificatior	n of squadron/district area of activity. Description of location of Unit					1	0	1
2	0-1	Map showing location					1	0	0
Co	omments:								
A3) Expla	anation	of the benfits of membership							
1	0-3	Description of benefits described			3	2	1	0	1
2	0-2	Links to USPS benefits page				2	1	0	0
Co	omments:	Benefits listed only on Educational page.							
A4) Displ	lay of U	SPS emblems and logos.							
1	0-1	Ensign					1	0	0
2	0-1	USPS Wheel					1	0	1
3	0-1	Activity Triangle					1	0	0
4 Co	0-1 omments:	America's Boating Club (logo)					1	0	0
	Jinnenio.	-	•						
		how the fun we have.				~			0
1 2	0-3 0-3	Description of the fun we have. Photos showing unit activities			3 3	2 2	1 1	0 0	3
		Excellent			3	2	1	0	5
A6) Pres	entation	of Vessel Safety Check Program							
1	0-3	Explanation of the program			3	2	1	0	3
2	0-1	Correct decal - proportionally sized					1	0	1
3	0-1	Pre-check list provided					1	0	0
4	0-1	Contact information					1	0	1
Co	omments:	Home pg shows correct decal, linked pg shows 2005 decal							
A7) Cont	acts for	various activities							
1	0-1	Public boating course contact(s)					1	0	1
2	0-1	Members course(s) contact(s)					1	0	1
3	0-1	Event(s) contact(s)					1	0	1
Co	omments:		- · · ·						

1	ent Acti	vities/Educational calendars available					
•	0-2	Public Boating Course (zero points if contact missing)		2	1	0	2
2	0-2	Members course(s) (zero points if contact missing)		2	1	0	2
3	0-2	Events (zero points if contact missing)		2	1	0	2
4	calc	Number of pages with dates over 45 days old. 0					0
С	omments						
(0) Idon	tification	n of the bridge, committee members & contacts					
1 (3) Iden	0-1	-			1	0	1
2	0-1	Bridge listed					0
2		Bridge photo(s)		2	1 1	0 0	0
	0-2 omments	Five (5) of more committee contacts listed		2	1	0	0
C	omments						
1) Pros	ontation	quality and correctness.					
1	0-3	Readability and Grammar		32	1	0	3
2	Calc.			-	•	Ũ	
-	oulo.	1 point reduction per error					
С	omments						
		atomaka and manking					
		otographs and graphics.		~	4	Δ	2
1	0-2	Clear - Undistorted		2		0	2
2	0-2	Good color balance (not dark or over exposed)		2		0	2
3	0-2	Appropriately sized for application		2	1	0	2
С	omments	Good photos					
3) Activ	ve Linka	ges & Navigation					
1	0-2	Ease of Navigation		2	1	0	2
2	0-2	Links easy to identify		2	1	0	2
3	0-1	Links identify the subject		2		0	2
4		Broken links, number 0		_		-	0
-		Maximum deduct -10 points					
С	omments	Good					
84) Rese	ource Li	nkages					
, 1	0-3	USPS Links, 10 or more for 3 points		32	1	0	1
2	0-3	Non-commercial Links, 10 or more for 3 points		32		0	0
3	0-3	Commercial Links, 10 or more for 3 points		32		0	0
4	Calc.	Disclaimer statement on Commercial Links page Y or N Y				-	
		bove point determination; 10 or more links 3 points,					
		s 2 points, 1 to 4 links 1 point.					
		imer statement is missing zero points for this section.					
С		Disclaimer not needed because no commercial links					
)							
		d the message.					
•	-	d the message. Font - size and style		2	1	0	2
1	0-2	Font - size and style		2		0	2
1 2	0-2 0-2	Font - size and style Font color, good contrast		2	1	0	2
1 2 3	0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space		2 2	1 1	0 0	2 2
1 2	0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i>		2	1 1	0	2
1 2 3 4	0-2 0-2 0-2 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i>		2 2	1 1	0 0	2 2
1 2 3 4 C	0-2 0-2 0-2 0-2 omments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good		2 2	1 1	0 0	2 2
1 2 3 4 C	0-2 0-2 0-2 0-2 omments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing		2 2 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C C C C C C C C C 	0-2 0-2 0-2 0-2 omments ding des 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing Home page, unique header (graphic)		2 2 2 3 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C C C 1 Head 1 2	0-2 0-2 0-2 0-2 omments ding des 0-3 0-2	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good criptive & appealing Home page, unique header (graphic) All pages have informative header		2 2 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C C C 1 Head 1 2	0-2 0-2 0-2 0-2 omments ding des 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good criptive & appealing Home page, unique header (graphic) All pages have informative header		2 2 2 3 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C C C I) Head 1 2 C	0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 00mments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good criptive & appealing Home page, unique header (graphic) All pages have informative header		2 2 2 3 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C C C I) Head 1 2 C	0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-3 0-2 00mments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good criptive & appealing Home page, unique header (graphic) All pages have informative header		2 2 2 3 2	1 1 1	0 0 0	2 2 2
1 2 3 4 C C 1 E C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments sistent f	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. <i>one point for no background</i> <i>Backgrounds which make reading page difficult zero points.</i> Good criptive & appealing Home page, unique header (graphic) All pages have informative header crimat across pages.		2 2 3 2 2	1 1 1	0 0 0 0	2 2 2 2
1 2 3 4 C C C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments sistent fr 0-3 nents:	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing Home page, unique header (graphic) All pages have informative header crimat across pages. Consistent format across pages Good		2 2 3 2 2	1 1 1	0 0 0 0	2 2 2 2
1 2 3 4 C C 1 2 C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 0-3 0-3 0-3 0-3 0-3 0-3 0-3 0-5 0-3 0-5 0-5 0-5 0-5 0-5 0-5 0-5 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages Good s and/or graphics		2 2 2 3 3 2 3 2 3 2 3 2	1 1 1 1 1	0 0 0 0	2 2 2 2 2 3
1 2 3 4 C C 1 2 C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments sistent fr 0-3 nents: 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages Good . bs and/or graphics Use of graphics to enhance message of website 5		2 2 3 2 2	1 1 1 1 1	0 0 0 0	2 2 2 2
1 2 3 4 C C 1 2 C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 0-2 0-2 0-2 0-3 0-2 00mments sistent fr 0-3 nents: 0-5	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good criptive & appealing Home page, unique header (graphic) All pages have informative header cormat across pages. Consistent format across pages Good s and/or graphics		2 2 2 3 3 2 3 2 3 2 3 2	1 1 1 1 1	0 0 0 0	2 2 2 2 2 3
1 2 3 4 C C C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 omments ding des 0-3 0-2 omments sistent f 0-3 ments: of photo 0-5 omments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good . criptive & appealing Home page, unique header (graphic) All pages have informative header . cormat across pages. Good . ormat across pages. Good . <	4	2 2 2 3 2 3 2 3 2 3 2 3 2 3 2	1 1 1 1 1 1	0 0 0 0 0	2 2 2 2 3
1 2 3 4 C C C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 omments ding des 0-3 0-2 omments sistent f 0-3 ments: of photo 0-5 omments	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good . criptive & appealing Home page, unique header (graphic) All pages have informative header . consistent format across pages. Good . ormat across pages. Good . <	4	2 2 2 3 3 2 3 2 3 2 3 2	1 1 1 1 1 1	0 0 0 0	2 2 2 2 2 3
1 2 3 4 C C C C C C C C C C C C C C C C C C	0-2 0-2 0-2 0-2 omments 0-3 0-2 omments sistent fr 0-3 ments: of photo 0-5 omments nated Gr 0-3	Font - size and style Font color, good contrast Appropriate use of text space Appropriate background. one point for no background Backgrounds which make reading page difficult zero points. Good . criptive & appealing Home page, unique header (graphic) All pages have informative header . cormat across pages. Good . ormat across pages. Good . <	4	2 2 2 3 2 3 2 3 2 3 2 3 2 3 2	1 1 1 1 1 1	0 0 0 0 0	2 2 2 2 3

C5) A	dditic	onal W	ebsite Features						
	1	0-1	Inclusion of USPS News RSS feed		1	0	0		
	2	0-1	Listing of area of location on the USPS list of websites		1	0	1		
			go to http://www.usps.org/localusps/squadrons.shtml						
			If scoring a district website item 2 is to be given one point						
	Con	nments	News Flash button may be RSS, but was non-functional						
D1) Overall impression of quality and effectiveness of the site									
	1	0-2	How well did you like the site, was it effective in	2	1	0	1		
			presenting USPS and the unit to the public						
	2	0-2	If you were a non-member, would this site have increased your interest in USPS?	2	1	0	1		
	3	0-2	Would you be proud of having this website	2	1	0	1		
	Ŭ	02	represent your unit or district:	-		0			
			On Home pg the 3 buttons News Flash, National, and Cdr's						
	Com	ments:	Msg were non-functional.						
		Total Points Scored							