| Squad            | dron/Di                  | strict        | Anclote Key   | ]                |      |      |     |           |           |     |
|------------------|--------------------------|---------------|---|------------------|------|------|-----|-----------|-----------|-----|
| Fuelu            | otion D                  | loto.         | 40/9/2007   | 1                |      |      |     |           |           |     |
| Evaluation. Date |                          | ate           | 10/8/2007  District Affiliation   | 22               |      |      |     |           |           |     |
| Requi            | ired Ite                 | ms            |   | ompliar<br>(Y/N) | ice? |      |     |           |           |     |
|                  |                          | 1             | Link to USPS.org on Home (opening) page                                 | У                |      |      |     |           |           |     |
|                  |                          |               | Subtitle below squadron name  |                  |      |      |     |           |           |     |
|                  |                          | 2             | "a unit of United States Power Squadrons ®"<br>Sail and Power Boating   | у                |      |      |     |           |           |     |
|                  |                          | 3             | (squadron) Link to District Website                                     | у                |      |      |     |           |           |     |
|                  |                          | 4             | (district) Links to squadron websites                                   |                  |      |      |     |           |           |     |
|                  |                          | 5             | Link to USPS Privacy statement on home page at bottom                   | У                |      |      |     |           |           |     |
|                  |                          | 6             | Link to USPS Trademark reference on home page at bottom                 | n                |      |      |     |           |           |     |
|                  |                          | 7             | Link to USPS Disclaimer statement on home page at bottom                | у                |      |      |     |           |           |     |
|                  |                          |               |   | у у              |      |      |     |           |           |     |
|                  |                          | 8             | Active e-mail link to Webmaster on home page                            | У                |      |      |     |           |           |     |
|                  |                          | 9             | Website must display current information                                | У                |      |      |     |           |           |     |
|                  |                          |               |   |                  |      |      |     |           |           | Pts |
| <b>A</b> 1       | Identif                  |               | ose of the squadron/district/USPS                                       | Ullahaa          | poin | t ra | nge |           |           | Awd |
|                  | 1                        | range<br>0-5  | Identify purpose of Unit  | Highes<br>5      | 4    | 3    | 2   | - Lo<br>1 | west<br>0 | 2   |
|                  | 2                        | 0-3           | Identify purpose of USPS  | 0                | 7    | 3    | 2   | 1         | 0         | 2   |
|                  | Cor                      | nments        |   |                  |      |      |     |           |           |     |
|                  |                          |               |   |                  |      |      |     |           |           |     |
| A2)              |                          |               | of squadron/district area of activity.                                  |                  |      |      |     |           |           | 4   |
|                  | 1<br>2                   | 0-1<br>0-1    | Description of location of Unit   |                  |      |      |     | 1         | 0         | 0   |
|                  | _                        | nments        | Map showing location .  |                  |      |      |     | '         | U         | U   |
|                  | Con                      | IIIIGIIIS     |   |                  |      |      |     |           |           |     |
| A3)              | Explan                   | ation         | of the benfits of membership  |                  |      |      |     |           |           |     |
|                  | 1                        | 0-3           | Description of benefits described                                       |                  |      | 3    | 2   | 1         | 0         | 1   |
|                  | 2                        | 0-2           | Links to USPS benefits page   |                  |      |      | 2   | 1         | 0         | 2   |
|                  | Con                      | nments        |   |                  |      |      |     |           |           |     |
| Δ4)              | Dienla                   | v of H        | SPS emblems and logos.  |                  |      |      |     |           |           |     |
| A+)              | Dispia <sub>.</sub><br>1 | 0-1           | Ensign  |                  |      |      |     | 1         | 0         | 1   |
|                  | 2                        | 0-1           | USPS Wheel  |                  |      |      |     | 1         | 0         | 1   |
|                  | 3                        | 0-1           | Activity Triangle   |                  |      |      |     | 1         | 0         | 1   |
|                  | 4                        | 0-1           | America's Boating Club (logo)   |                  |      |      |     | 1         | 0         | 0   |
|                  | Con                      | nments        |   |                  |      |      |     |           |           |     |
| . = \            |                          |               |   |                  |      |      |     |           |           |     |
| A5)              |                          |               | how the fun we have.  |                  |      | _    | _   |           | •         | 0   |
|                  | 1<br>2                   | 0-3<br>0-3    | Description of the fun we have.   |                  |      | 3    | 2   | 1<br>1    | 0         | 0   |
|                  |                          |               | Photos showing unit activities  Bare-bones description of USPS & AKSPS. | 1                |      | 3    | 2   | '         | 0         | U   |
|                  | -                        |               |   |                  |      |      |     |           |           |     |
| A6)              |                          |               | of Vessel Safety Check Program  |                  |      |      |     |           |           |     |
|                  | 1                        | 0-3           | Explanation of the program  |                  |      | 3    | 2   | 1         | 0         | 1   |
|                  | 2                        | 0-1           | Correct decal - proportionally sized                                    |                  |      |      |     | 1         | 0         | 1   |
|                  | 3<br>4                   | 0-1<br>0-1    | Pre-check list provided Contact information                             |                  |      |      |     | 1         | 0         | 0   |
|                  | -                        | nments        |   | ı                |      |      |     | '         | U         | 1   |
|                  | 0011                     |               |   | •                |      |      |     |           |           |     |
| A7)              |                          |               | various activities  |                  |      |      |     |           |           |     |
|                  | 1                        | 0-1           | Public boating course contact(s)  |                  |      |      |     | 1         | 0         | 1   |
|                  | 2                        | 0-1           | Members course(s) contact(s)  |                  |      |      |     | 1         | 0         | 0   |
|                  | 3<br>Com                 | 0-1<br>nments | Event(s) contact(s)   |                  |      |      |     | 1         | 0         | 0   |
|                  | COII                     | ciil3         |   |                  |      |      |     |           |           |     |

| <b>A8) Curren</b> 1  2  3 | 0-2<br>0-2<br>0-2<br>0-2 | vities/Educational calendars available Public Boating Course (zero points if contact missing) Members course(s) (zero points if contact missing) Events (zero points if contact missing) |   |   |   | 2<br>2<br>2 | 1<br>1<br>1 | 0<br>0<br>0 | 2<br>0<br>0 |
|---------------------------|--------------------------|--|---|---|---|-------------|-------------|-------------|-------------|
| 4                         | calc                     | Number of pages with dates over 45 days old.   | 0 |   |   |             |             |             | 0           |
| Com                       | ments:                   |  |   |   |   |             |             |             |             |
| A9) Identific             | catior                   | n of the bridge, committee members & contacts  |   |   |   |             |             |             |             |
| 1                         | 0-1                      | Bridge listed  |   |   |   |             | 1           | 0           | 1           |
| 2                         | 0-1                      | Bridge photo(s)  |   |   |   | •           | 1           | 0           | 0           |
| 3<br>Com                  | 0-2<br>ments:            | Five (5) of more committee contacts listed   |   |   |   | 2           | 1           | 0           | 0           |
| 00111                     | monto.                   |  |   |   |   |             |             |             |             |
|                           |                          |  |   |   |   |             |             |             |             |
| B1) Presen                |                          | quality and correctness.   |   |   | 3 | 2           | 1           | 0           | 3           |
|                           | 0-3<br>Calc.             | Readability and Grammar Spelling errors, number.   | 0 |   | 3 | 2           |             | U           | 3           |
| _                         | ouio.                    | 1 point reduction per error  | U |   |   |             |             |             |             |
| Com                       | ments:                   |  |   |   |   |             |             |             |             |
| Day Ouglitu               | of mle                   | ategraphe and graphics   |   |   |   |             |             |             |             |
| DZ) Quality               | 0-2                      | otographs and graphics.  Clear - Undistorted   |   |   |   | 2           | 1           | 0           | 1           |
| 2                         | 0-2                      | Good color balance (not dark or over exposed)  |   |   |   | 2           | 1           | 0           | 2           |
| 3                         | 0-2                      | Appropriately sized for application  |   |   |   | 2           | 1           | 0           | 1           |
| Com                       | ments:                   | Triangle & VSC graphics small & hard to read.  |   |   |   |             |             |             |             |
| DO) 4 41 1                |                          |  |   |   |   |             |             |             |             |
| B3) Active I              | Linka<br>0-2             | ges & Navigation  Ease of Navigation   |   |   |   | 2           | 1           | 0           | 2           |
| 2                         | 0-2                      | Links easy to identify   |   |   |   | 2           | 1           | 0           | 1           |
| 3                         | 0-1                      | Links identify the subject   |   |   |   | 2           | 1           | 0           | 2           |
| 4                         | Calc.                    | Broken links, number   | 0 |   |   |             |             |             | 0           |
|                           |                          | Maximum deduct -10 points  |   |   |   |             |             |             |             |
| Com                       | ments:                   |  |   |   |   |             |             |             |             |
| B4) Resour                | co I ii                  | nkages   |   |   |   |             |             |             |             |
| 1 nesoui                  | 0-3                      | USPS Links, 10 or more for 3 points  |   |   | 3 | 2           | 1           | 0           | 1           |
| 2                         | 0-3                      | Non-commercial Links, 10 or more for 3 points  |   |   | 3 | 2           | 1           | 0           | 1           |
| 3                         | 0-3                      | Commercial Links, 10 or more for 3 points  |   |   | 3 | 2           | 1           | 0           | 1           |
| 4                         | Calc.                    | Disclaimer statement on Commercial Links page Y or N   | n |   |   |             |             |             | -3          |
|                           |                          | bove point determination; 10 or more links 3 points,   |   |   |   |             |             |             |             |
|                           |                          | ss 2 points, 1 to 4 links 1 point.   |   |   |   |             |             |             |             |
|                           |                          | imer statement is missing zero points for this section.  : Disclaimer not complete, link would be better.  |   |   |   |             |             |             |             |
| Com                       | mems.                    | Bissianner not complete, link would be better.   | ٠ |   |   |             |             |             |             |
| B5) Ability               | to rea                   | d the message.   |   |   |   |             |             |             |             |
| 1                         | 0-2                      | Font - size and style  |   |   |   | 2           | 1           | 0           | 2           |
| 2                         | 0-2                      | Font color, good contrast  |   |   |   | 2           | 1           | 0           | 2           |
| 3<br>4                    | 0-2<br>0-2               | Appropriate use of text space  |   |   |   | 2           | 1           | 0<br>0      | 1           |
| 4                         | 0-2                      | Appropriate background. one point for no background  Backgrounds which make reading page difficult zero points.  |   |   |   | 2           |             | U           |             |
|                           |                          | Home page all centered hard to read, Who We Are  |   |   |   |             |             |             |             |
| Com                       | ments:                   | cluttered.   |   |   |   |             |             |             |             |
| C4) Headin                | a. da a                  | arintiva 9 annaalina   |   |   |   |             |             |             |             |
| 1                         | <b>g aes</b><br>0-3      | criptive & appealing  Home page, unique header (graphic)   |   |   | 3 | 2           | 1           | 0           | 0           |
| 2                         | 0-2                      | All pages have informative header  |   |   | Ŭ | 2           | 1           | 0           | 1           |
| Com                       | ments                    | . 0  |   |   |   |             |             |             |             |
|                           |                          |  |   |   |   |             |             |             |             |
| •                         |                          | ormat across pages.  |   |   | _ | 0           | 4           | ^           | 4           |
| 1<br>Commer               | 0-3                      | Consistent format across pages   |   |   | 3 | 2           | 1           | 0           | 1           |
| Comme                     | 113.                     |  |   |   |   |             |             |             |             |
| C3) Use of                | photo                    | os and/or graphics   |   |   |   |             |             |             |             |
| 1                         | 0-5                      | Use of graphics to enhance message of website  | 5 | 4 | 3 | 2           | 1           | 0           | 1           |
| Com                       | ments                    | See B2 on graphics   |   |   |   |             |             |             |             |
| C4) Animat                | ይለ ር፣                    | anhics   |   |   |   |             |             |             |             |
| 1                         | 0-3                      | Use of annimated graphics, appropriate and add   |   |   | 3 | 2           | 1           | 0           | 0           |
| •                         | - 0                      | interest of the website  |   |   | 9 | _           | •           | ~           | V           |
| Com                       | ments                    |  |   |   |   |             |             |             |             |
|                           |                          |  |   |   |   |             |             |             |             |

| C5) Ad  | ditional V  | Vebsite Features  |         |       |        |    |  |
|---|-------------|---|---------|-------|--------|----|--|
| 1   | 0-1         | Inclusion of USPS News RSS feed                               |         | 1     | 0      | 0  |  |
| 2   | 0-1         | Listing of area of location on the USPS list of websites      |         | 1     | 0      | 1  |  |
|   |             | go to http://www.usps.org/localusps/squadrons.shtml           |         |       |        |    |  |
|   |             | If scoring a district website item 2 is to be given one point |         |       |        |    |  |
|   | Comment     | s   |         |       |        |    |  |
|   |             |   |         |       |        |    |  |
| D1) Ove   | erall impre | ssion of quality and effectiveness of the site                |         |       |        |    |  |
| 1   | 0-2         | How well did you like the site, was it effective in           | 2       | 1     | 0      | 1  |  |
|   |             | presenting USPS and the unit to the public                    |         |       |        |    |  |
| 2   | 0-2         | If you were a non-member, would this site have                | 2       | 1     | 0      | 0  |  |
|   |             | increased your interest in USPS?                              |         |       |        |    |  |
| 3   | 0-2         | Would you be proud of having this website                     | 2       | 1     | 0      | 0  |  |
|   |             | represent your unit or district:                              |         |       |        |    |  |
| Comments: Nothing on the webpage to make me want to join. |             |   |         |       |        |    |  |
|   |             |   | Total P | oints | Scored | 41 |  |