United States Power Squadrons, 2008 Website Awards Tally Sheet

Revised 7-29-08

Final Score 85

Excellence Award

Squadron/District District 7

Evaluation. Date 9/6/2008

Required Items

<table>
<thead>
<tr>
<th>In compliance?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y/N</td>
</tr>
</tbody>
</table>

1. Link to USPS.org on Home (opening) page
2. "A unit of United States Power Squadrons ®"
3. (squadron) Link to District Website
4. (district) Links to squadron websites
5. Link to USPS Privacy statement on home page at bottom
6. Link to USPS Trademark reference on home page at bottom
7. Link to USPS Disclaimer statement on home page at bottom
8. Active e-mail link to Webmaster on home page
9. Website must display current information on appropriate pages.

A1 Identify purpose of the squadron/district/USPS

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>5-4-3-2-1-0</td>
<td>Identify purpose of Unit</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>3-2-1-0</td>
<td>Identify purpose of USPS</td>
</tr>
</tbody>
</table>

A2) Identification of squadron/district area of activity.

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Description of location of Unit</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Map showing location</td>
</tr>
</tbody>
</table>

A3) Explanation of the benefits of membership

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
<td>3-2-1-0</td>
<td>Description of benefits described</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>2-1-0</td>
<td>Links to USPS benefits page</td>
</tr>
</tbody>
</table>

A4) Display of USPS emblems and logos.

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Ensign</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>USPS Wheel</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Activity Triangle</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>1-0</td>
<td>America's Boating Club (logo)</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2-1-0</td>
<td>Boating is fun...We'll show you how (must be on top half of home page)</td>
</tr>
</tbody>
</table>

A5) What we do, show the fun we have.

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>3-2-1-0</td>
<td>Description of the fun we have.</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3-2-1-0</td>
<td>Photos showing unit activities</td>
</tr>
</tbody>
</table>

A6) Presentation of Vessel Safety Check Program

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>3-2-1-0</td>
<td>Explanation of the program</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2-1-0</td>
<td>Correct decal - proportionally sized</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Pre-check list provided</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Contact information</td>
</tr>
</tbody>
</table>

A7) Contacts for various activities

<table>
<thead>
<tr>
<th>Points</th>
<th>Awd</th>
<th>Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Public boating course contact(s)</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Members course(s) contact(s)</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>1-0</td>
<td>Event(s) contact(s)</td>
</tr>
</tbody>
</table>
### A8) Current Activities/Educational calendars available

<table>
<thead>
<tr>
<th></th>
<th>0-2</th>
<th>Public Boating Course (zero points if contact missing)</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-2</td>
<td>Members course(s) (zero points if contact missing)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>0-2</td>
<td>Events (zero points if contact missing)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Number of pages with dates over 45 days old.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments: 

### A9) Identification of the bridge, committee members & contacts

<table>
<thead>
<tr>
<th></th>
<th>0-1</th>
<th>Bridge listed</th>
<th>1</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-1</td>
<td>Bridge photo(s) 1 point if more than 2 photos</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>0-2</td>
<td>Five (5) or more committee contacts listed</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

Comments: 

### B1) Presentation quality and correctness.

|   | 0-3 | Readability and Grammar                            | 3 | 2 | 1 | 0 | 3 |
|   | 0-2 | Spelling errors, number.                           |   |   |   |   |   |

Comments: 

### B2) Quality of photographs and graphics.

<table>
<thead>
<tr>
<th></th>
<th>0-2</th>
<th>Clear - Undistorted</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-2</td>
<td>Good color balance (not dark or over exposed)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>0-2</td>
<td>Appropriately sized for application</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

Comments: 

### B3) Active Linkages & Navigation

<table>
<thead>
<tr>
<th></th>
<th>0-2</th>
<th>Ease of Navigation</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-2</td>
<td>Links easy to identify</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>0-1</td>
<td>Links identify the subject</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>0-2</td>
<td>Broken links, number</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments: 

Maximum deduct -10 points

### B4) Resource Linkages

<table>
<thead>
<tr>
<th></th>
<th>0-3</th>
<th>USPS Links, 10 or more for 3 points</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-3</td>
<td>Non-commercial Links, 10 or more for 3 points</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>0-3</td>
<td>Commercial Links, 10 or more for 3 points</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>0-2</td>
<td>Disclaimer statement on Commercial Links page</td>
<td>Y or N</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For the above point determination: 10 or more links 3 points, 5 to 9 links 2 points, 1 to 4 links 1 point.

If disclaimer statement is missing zero points for this section.

Comments: 

### B5) Ability to read the message.

<table>
<thead>
<tr>
<th></th>
<th>0-2</th>
<th>Font - size and style</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-2</td>
<td>Font color, good contrast</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>0-2</td>
<td>Appropriate use of text space</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>0-2</td>
<td>Appropriate background, one point for no background</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Backgrounds which make reading page difficult zero points.

Comments: 

### C1) Heading descriptive & appealing

<table>
<thead>
<tr>
<th></th>
<th>0-3</th>
<th>Home page, unique header (graphic)</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-2</td>
<td>All pages have informative header</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Comments: 

### C2) Consistent format across pages.

<table>
<thead>
<tr>
<th></th>
<th>0-3</th>
<th>Consistent format across pages</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
<th>3</th>
</tr>
</thead>
</table>

Comments: 

### C3) Use of photos and/or graphics

|   | 0-5 | Use of graphics to enhance message of website     | 5 | 4 | 3 | 2 | 1 | 0 | 4 |
|---|-----|---------------------------------------------------|---|---|---|---|---|---|---|---|---|

Comments: 

### C4) Additional Website Features

<table>
<thead>
<tr>
<th></th>
<th>0-1</th>
<th>Inclusion of USPS News RSS feed</th>
<th>1</th>
<th>0</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0-1</td>
<td>Listing of area of location on the USPS list of websites</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

If scoring a district website item 2 is to be given one point.

Comments: 

---

*go to http://www.usps.org/localusps/squadrons.shtml*
<table>
<thead>
<tr>
<th></th>
<th>0-2</th>
<th>Question</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>How well did you like the site, was it effective in presenting USPS and the unit to the public</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>If you were a non-member, would this site have increased your interest in USPS?</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Would you be proud of having this website represent your unit or district:</td>
<td>2</td>
</tr>
</tbody>
</table>

Comments: [Blank]                                                                                           Total Points Scored 85